

2016 IIME REPORT

Country/Region [Kyrgyzstan]

School [SOS Children's Village Bishkek] Teacher [Miya Katayama] Grade (4~10) Member (11)

JP school [Kakamigahara Special Support School] Teacher [Natsuka Omae]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Culture/ Traditional	Knowing the culture of own and other countries, also understanding each other.	6
Peace	Thinking about peace and cultivating a heart of consideration.	7
Art	Learning creativity, cooperativeness, achievement feeling	8

Theme and Message of the mural

Theme	Keep your Traditional culture, understand others, and what is Peace for you??
Message United thoughts to share with the world	Understand the differences between culture, race and way of thinking, and let everyone have a feeling of compassion, so that the world will be peaceful



Effects and the Problems

Effects your students have gained	Points for further improvement
It became a wonderful opportunity to learn about various cultures and to engage foreigners. In addition, through peace learning, they could learn compassion. Also, they could learn about cooperating with friends, saying opinions properly and the importance of doing it to the end. Taken together, international exchanges expanded the knowledge and vision of children.	Activities were carried out in the daytime on Saturday, so sometimes there were children who came and did not come. I should have said it more strictly. However, there were a lot of children who were working with great interest, and it was good that mural painting was completed well.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Their image for Japan is so beautiful and technology is progressing country. There are many good robots. In addition to them, they understood about Misery history, too. Before learning it, they thought our world is very peaceful, but now they knew the current situation in the world and began to wish for peace more strongly.	Same as children. Kyrgyz people are originally very Japanophile. They said they were more interested in Japan than before and want to go there someday. The staff's way of thinking also expanded.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sep	Introduced each other and wrote message for nice to meet you. Exchanged pictures and video.	They were interested in Japanese friends and enjoyed.	Knowing each other
SHARE Research on the theme	Oct	Decided the theme (culture, tradition, peace) 1.Culture/Tradition Learned, drew and took some pictures about Kyrgyzstan culture (clothes, food, nature, history, instruments)for partner. 2, Peace learning through Hiroshima. Thought about [What's your peace], wrote message and made crane for partner and Hiroshima. *1 and 2 everything sent to partner and Hiroshima.	They were very active to know new things and to show own culture too. They were really excited to create pictures, letters and crane, also glad to send everything to Japan.	Learning culture and peace
UNITE United message/ Mural design	Nov	Shared what children learned. Partner taught us Japanese culture and history of Okinawa war also they gave us Japanese traditional fabric called [Saori]	They understood different culture and appreciate own peaceful environment. Moreover, when they got presents from Japan, they looked very happy and remembered 2 Japanese [KIZUNA 絆] and [HEIWA 平和]	Learning culture and peace

CREATE Mural painting	Dec Jan	Discussed with design. Most important thing is how to describe our theme (learned) Started to draw	They said, we wanted to describe Peace and culture through rainbow, olive, wing, crane, dove traditional clothes, nature. It means this project gave all children wonderful effect.	drawing
APPRECIATE Reflection/ Appreciation	Feb	All reviewed. We hang the painting in the school and exhibit after this sent to Japan.	Everyone was satisfied the Mural and looked happy.	review

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Kyrgyzstan people always follow own culture, so not so difficult. Culture is continuing to convey properly.
Understanding the other's cultures	A	5	Partners and JICA volunteer gave them many information about Japan with many pictures.
Communication ability in the class/with partners	B	4	They did good communication in the class, but with partners just exchanged the letters and video. I should have had a video conference. Anyway they were always positive to do.
IT skills	C	2	They used just Inter-net
Creating friendship in the class/with partners	A	4	They discussed a lot of things through letters, pictures, and video many times, so they became good friends.
Collaboration in the class/with partners	A	5	They were able to reflect the results of all the discussions in the mural
Attitude in learning	A	4	They were very active and enjoying their activities, but some students sometimes didn't come to class.
Expression ability in words, in pictures	A	5	They learned very well and enjoyed.
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	Learning creativity, cooperativeness, achievement feeling. They are really satisfied with the mural and this project.