

2016 IIME REPORT

Country/Region [Canada]


School [Wyevale Elementary School] Teacher [Jim Carleton] Grade (4) Member (25)

JP school [Kosaka Elementary School] Teacher [Yoko Ichikawa]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
art	balance, color, symbolism	5
language	reports, letter writing, media creation	10
social studies	culture and lifestyle	10

Theme and Message of the mural

Theme	
Message United thoughts to share with the world	Friendship Across Cultures
	

Effects and the Problems

Effects your students have gained	Points for further improvement
<ul style="list-style-type: none"> ● communication, collaboration, critical thinking, citizenship, creativity ● Deep appreciation of Japan ● 	<ul style="list-style-type: none"> ● increase communication ● worked in partnership with another teacher in my school – would have them integrate more in day to day vs when they come to library for partnering time

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<ul style="list-style-type: none"> ● deep appreciation for Japan ● recognition of respect that Japan has for its natural beauty and culture ● loved communicating with Japanese students 	<ul style="list-style-type: none"> ● enjoyed inquiry process ● Learning with others was powerful

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	oct	video introductions	<ul style="list-style-type: none"> ● always thrilled to hear from partner ● Enjoyed creating videos with purpose 	language
SHARE Research on the theme	nov	inquiry questions in forums google slide shows	<ul style="list-style-type: none"> ● enjoyed the collaborative nature of the research ● Found it powerful to get first hand information 	social studies and language
UNITE United message/ Mural design	Dec	exchanged ideas and images/sketches	<ul style="list-style-type: none"> ● excited ● Curious to see how it would turn out 	art and social studies
CREATE Mural painting	Jan Feb	Japanese students paint in Jan and Canada in Feb/March	<ul style="list-style-type: none"> ● loved watching the process 	art
APPRECIATE Reflection/ Appreciation	March	Completing now School assembly School board sharing site Newspaper	<ul style="list-style-type: none"> ● very satisfied with result ● proud to share 	language

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	4	online research Creating slideshows and videos
Understanding the other's cultures	A	4	Inquiry questions
Communication ability in the class/with partners	B	3	forum
IT skills	B	5	Google Slides Spark Video
Creating friendship in the class/with partners	A	4	creating gifts to send Posting relevant events
Collaboration in the class/with partners	B	4	
Attitude in learning	A	5	allowed students to take leadership role in project
Expression ability in words, in pictures	A	4	variety of methods to express themselves made it engaging for the students
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	keeping them involved and responsible from start to finish Accountability for long term project Staying connected