

## 2016 IIME REPORT

Country/Region [ France ]



School [ Honore de Balzac ] Teacher [ Fujiko Martin ] Grade ( 6 ) Member ( 23 )

JP school [ Sherry English School ] Teacher [ Atsuko Shiwaku ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
English	Conception of cards in English with grammatical structures ( My name is... )	8
Art	<ul style="list-style-type: none"> <li>- Conception of small cards ( calligraphy, sketches... )</li> <li>- Murals</li> </ul>	6
Geography	<ul style="list-style-type: none"> <li>- Introduction of Japan archipelago</li> <li>- Introduction of the partner city, Ako City</li> <li>- Introduction of Himeji Castle</li> </ul>	2

### # Theme and Message of the mural

Theme	Cultural and Local Heritage
Message <small>United thoughts to share with the world</small>	The Unesco heritage in our cities
	

### # Effects and the Problems

Effects your students have gained	Points for further improvement
Thanks to the IIME project, the students understood the idea of a world heritage for an united mankind. Usually used to be out of the idea of "heritage", the work made this year about the IIME project they built interest for entire world.	IIME should propose it to several classes of a same grade in a school, as all the children of a same grade feel very envious towards my students

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
The children ask a lot about Japan and are eager to learn Japanese words and song.	A lot of teachers were happy to speak about the Japanese mural; the 1st grade studied the Japanese song "Sakura", the 5th grade and the 6th grade started to do origami.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	SEPT	Pupils wrote a card about themselves	Pupils were very delighted to present themselves by drawing and writing	English grammar
SHARE Research on the theme	OCT	Pupils read about French Culture	Pupils decided to be more aware about World Heritage un Parisian museums and in other countries	History-geography
UNITE United message/ Mural design	DEC	Pupils welcomed Mrs Shiwaku in English	Pupils were able to introduce themselves in English by speaking English	English fluency
CREATE Mural painting	JAN	Pupils decided what elements should be represented in the mural .They improve their skills in art	Pupils trained in drawing sketches: Parisian coat of arms, some famous masterpieces They all painted a flag and themselves on the central part of the mural	History
APPRECIATE Reflection/ Appreciation	FEB	We hung the murals in the school yard and we presented it to the pupils	Pupils explained the mural to their friends from other grades. They improve their self-confidence	Attitude in learning

### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	The students did their research on internet and on books. They collected their knowledge about French culture, and Unesco heritage thanks to maps and internet researches.
Understanding the other's cultures	A	5	The students did their research on internet and on books.
Communication ability in the class/with partners	A	4	We were not able to make video conference, and this is to be put on the French side.
IT skills	A	2	The student did their research on internet.
Creating friendship in the class/with partners	A	5	They started to feel a sense of friendship with their Japanese partner.
Collaboration in the class/with partners	A	5	They really started a sense of friendships with their Japanese friends and they started to be cooperative for the painting of the mural
Attitude in learning	A	5	They understood the necessity to learn English language
Expression ability in words, in pictures	A	5	Their did their best in drawing and writing
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	They were very happy to draw the mural and were proud to present it to their friends