

2016 IIME REPORT

Country/Region [France]

School [Collège Saint Anatoile, Salins les Bains] Teacher [Maud Blondeau] Grade (8th) Member (18)

JP school [Hamamatsu Gakuin Junior High School] Teacher [Ian Christenson]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
French culture, IT	Visit of local heritage (Salins and Arc et Senans Saltworks), research	12
Arts, English, IT	Self portray (video, letter, painting...)	8
Japanese culture, IT	Research and presentation of Japanese culture elements (food, tradition, sports, language and writing...)	15
Arts	Painting the mural	8

Theme and Message of the mural

Theme	World heritage of Japan and France : Tokaido and salt road
Message United thoughts to share with the world	Message of brotherhood, fraternity and tolerance. The path (salt road and Tokaido) is a bridge between our cultures.



Effects and the Problems

Effects your students have gained	Points for further improvement
The students learned new vocabulary in English and its pronunciation. They did a lot of research, learned how to select the information they were interested in and gained elements of Japanese and French culture. They learned to work together and to cooperate. This project gave sense to the whole schoolyear.	It would be great if the students could have a free access to the forum (for consultation only) : it would be even more motivating if they could see themselves what has already been done in the other schools.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
The students learned to communicate with people who do not speak the same language and share a different culture. They had to use the English language to be clearly understood : this was a true challenge. They also had to cooperate throughout the whole project.	The position of the teacher in such a project is different than in other teaching situation : we have to accompany and help the children, not to "teach" them something properly.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	June, September / 15h	Visit local heritage (Salins and Arc et Senans Saltworks). Self introduction with videos, letters and painting.	Students were happy to learn about their own culture. They were also very excited to receive letters and messages from their Japanese partners.	French culture, English, Arts, IT
SHARE Research on the theme	September, October / 20h	Brainstorming : What does it mean "to be French" ? Research about local culture (saltwork, salt road...), posters, presentations. Research and presentation of Japanese culture elements (food, tradition, sports, language and writing...)	Students were very surprised to discover a culture totally different from theirs. They learned to select information, to read and summarize it. They also realized that it was difficult to introduce a foreign culture that they don't know.	French, English, IT, documentation
UNITE United message/ Mural design	November	Brainstorming : which message to share with our partner ? Painting and sending drafts to our partner for the mural.	The students learned to cooperate : they had plenty of ideas for the mural but they had to find a compromise with the Japanese students.	French, English
CREATE Mural painting	January, February / 8h	The students first draw on a tracing paper. Then the group was divided in smaller groups to paint the mural.	The students were really impatient to see the mural and had great fun to paint it.	Arts
APPRECIATE Reflection/ Appreciation	February	We exhibited the mural to the students of the whole school and their parents during a couple of days.	The students who had taken part in the project were really excited to explain the whole process to the others. The parents seemed impressed.	French, arts

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	4	They learned many things about their region.
Understanding the other's cultures	B	4	They discovered a new country and a new culture. We could have spent more time and do a more effective work on this item.
Communication ability in the class/with partners	A	5	The students learned to communicate more, developing language competences and cooperation.
IT skills	A	4	They know how to select information when they do research on the Internet.
Creating friendship in the class/with partners	B	4	Sharing self-introduction postcards, letters and paintings was a good way to create friendship.
Collaboration in the class/with partners	A	5	The students collaborated very well, although they didn't always have the same ideas.
Attitude in learning	A	5	The students had a very positive attitude throughout the whole process.
Expression ability in words, in pictures	A	5	They learned to express themselves in a foreign language and in arts.
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	The students appreciated the mural and the whole collaborating learning. They were happy to share the project with their parents and with the other students at school.