

2016 IIME REPORT

Country/Region [Indonesia]

School [SMA Labschool Cibubur] Teacher [KELLI MANDALINA] Grade (11) Member ()

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Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Concept of mural	Description of the mural to students	4
Mural project	Mural activities	30

Theme and Message of the mural

Theme	Unity In Diversity
Message United thoughts to share with the world	We all have our unique differences and rather than letting it separates us, we learned about each other's differences and made a mutual understanding that helped us understand one another better, which led us to create a new and better friendship.



Effects and the Problems

Effects your students have gained	Points for further improvement
The students have gained new friends and were able to understand one another much better than before. By discussing and acknowledging the differences around them, it has let them embrace each other's unique culture and differences to create a mutual unison.	The students faced some difficulties with time management due to the constant busy schedules at school. However, with great communication we have managed to push through all the difficulties together and create a magnificent mural.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
By acknowledging an international presence, they have bonded through constant communication and created a new found friendship that has let them to understand how important it is understanding differences and cultures.	As teachers we also have to adapt with each differences that are around us. It has not only been a great experiential learning opportunity, but also another great way to bond with students.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction		We conducted a video conference with our partner school. We had all the students sit down in front of a camera, which is connected to a laptop and microphone to let the students introduce themselves.	At first the students felt nervous to communicate with our partner school, because they fear there would be a language barrier between them. Nonetheless, the students were very excited to meet new people and create new friendships.	English
SHARE Research on the theme		To share our theme and ideas, we did another video conference. Students had previously drawn their ideas on a big sheet of paper that they showcased in the video conference.	The students were excited to share their ideas and hear feedback from our partner school. As they drew their ideas, they didn't just think what might work best with their own ability, but also our partner school's ability and ideas.	English and Art
UNITE United message/ Mural design		After several emails from our partner school, we finally agreed on a solid idea that we soon began drawing the draft of it on a piece of paper first.	Each student valued everyone's opinions, because they knew it could be a very essential thing in the future. Not only did they learn how to work together, but also to value other people's opinions.	Art and Craft
CREATE Mural painting		We started adding color to the drawing we've done with some paint. We used colors that would work well with what our partner school has picked out.	There were some disagreements with which color the students had to use. But after some more open discussions, they managed to come to an agreement and finished the mural together.	Art
APPRECIATE Reflection/ Appreciation		We showed other students in our school the mural and they clapped at our work to show their appreciation. We also took a group picture with the mural and thanked everyone for all the hard work.	Even though it hadn't been a smooth process, the students still felt a proud sense of accomplishment with the result.	

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	They were divided into groups and brainstormed ideas by getting inspirations from the internet and other media sources.
Understanding the other' s cultures	B	4	We did a video conference and showcased our ideas, both our own and our partner school' s. But due to the busy schedule, we could only do a few video conferences to understand each other' s ideas and cultures.
Communication ability in the class/with partners	B	4	In video conferences, the students often felt shy due to the language barrier. But because of their enthusiasm, they tried their best to communicate with our partner school. Nonetheless, in our open discussions with each other, the students are very vocal with each other.
IT skills	A	5	The students were already familiar with the idea of having a video conference.
Creating friendship in the class/with partners	A	5	In the video conferences, the students tried their best to voice themselves out. But they are already fond of each other, so by working together they bonded even more.
Collaboration in the class/with partners	B	4	In numerous open discussions, they had different ideas. But they still respect each other' s opinions because they know that it was a group effort.
Attitude in learning	A	5	They were very excited and felt very enthusiastic to learn new and different techniques to create the mural.
Expression ability in words, in pictures	B	4	The students often felt nervous to communicate with our partner school due to the language barrier, but as we did more video conferences they started to be more relaxed and indulge in the experience. Which is why they drew their ideas and showcased it in the video conference to offer a better way of understanding the ideas.
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	As they started to progress more in the process, they started to care more about the result. They worked harder and even sacrificed their time after school to work on the mural. Other students outside of the group cheered the students on to give them motivation to finish the mural.