

## 2016 IIME REPORT

Country/Region [ Indonesia ]

School [ SMP Islam Al Azhar 9 ] Teacher [ Ms. Dian Novrini ] Grade ( 7,8,9 ) Member ( 24 )

JP school [ Momoyama Junior School ] Teacher [ Ms. Hanako Nogami ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Culture	Indonesian Culture for the traditional costume and art	5
Geography	Indonesian beautiful greenery view, mountain, waterfall, flora fauna	5
IT	Video conference, uploading photos	2
Art	The combination of colors and sketching	6

### # Theme and Message of the mural

Theme	Go Green, Heavenly View
Message United thoughts to share with the world	We have learned about the common of our culture and environment. Both of our countries are magnificent and wonderful with heavenly view with greenery in many spots.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
The students were enthusiastic to join the mural project. Indeed, their hobbies are drawing. For the first time, they learned and did research about Indonesian environment also geography. And they made some greeting cards to their new friends in Momoyama School and sent them to Japan. They had new experience how they made relationship with their friends in another country.	Although, this is our second time, still the students got new various experience from the project. They learned new theme and issue. They enlarged their knowledge by researching the environment and geography in Indonesia.

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
They learned how Japanese students shared their ideas about the greenery view in their own country. They also learned how they can appreciate their own country beautiful nature.	The method of teaching varied from the classroom into outside the room. We teach the culture, IT, also geography implicitly not from the textbook, but from their experience and work.

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sept	Students' introduction exchange	They made their own greeting card with their own artwork	English Art
SHARE Research on the theme	October	We shared the theme we will do in common	The students found the similarities between Indonesia and Japan. Finally, we found we had some common view.	English Geography
UNITE United message/ Mural design	November	We found we have some common in a mountain and some in the forest.	The students are enthusiastic to express their ideas to draw about environment, and heavenly view in Indonesia.	English Art Geography
CREATE Mural painting	December	We received the completed mural painting from Momoyama school	The students made similarities to make the painting equal. They talked about the famous flower, waterfall, fauna and also culture from Indonesia, and then put them in one painting.	English IT Art
APPRECIATE Reflection/ Appreciation	January	After we received the painting, we appreciate the work into Ms. Hanako and their students through forum. We started to paint all the themes and put them into the sketches.	The students chose the most appropriate sketches to put them into the canvas.	Geography Art
FINISH and SEND	February	We have finished the painting in the first week of February, but we exhibited the work in the school yard. After taking some photos with the students and teachers. We send the painting back to Japan.	The students made some photos with the completed mural and made them into the banner.	IT English

## # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	The students learned and researched about Indonesian cultures.
Understanding the other's cultures	A	4	The students have learned about Japanese environment and culture.
Communication ability in the class/with partners	A	5	They could express their ideas in the forum. They also could express their feeling how to introduce to their new friends.
IT skills	A	4	They did how they made VC and also sent some pictures through their laptop.
Creating friendship in the class/with partners	A	4	They made introduction cards to be sent to their friends.
Collaboration in the class/with partners	A	4	They made the best collaboration to make the painting becomes very well.
Attitude in learning	A	4	They learned how they understood about others' cultures also they learned how they appreciate others' work.
Expression ability in words, in pictures	A	5	They learned how to express their feeling and knowledge through pictures and some comments
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	The students learned how they appreciated their partner's work and comments