

2016 IIME REPORT

Country/Region [Jamaica]

School [Fruitful Vale Primary School] Teacher [Alesia Smith Reid] Grade (5-6) Member (12)

JP school [Komaruyama Elementary School] Teacher [Yuri Yamaguchi]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Create a theme	Choose a theme as well as composition	2
Draw images	Practice drawing	6
Paint mural	Collaborative work	10

Theme and Message of the mural

Theme	History of Reggae music and its transition
Message United thoughts to share with the world	Music is a way to tell stories of Jamaica



Effects and the Problems

Effects your students have gained	Points for further improvement
Responsibility	Stay focused

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Not much	Not much

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sep	Video-taped self-introduction	Students had good attitude and motivated	Video
SHARE Research on the theme	Oct	Discussed different genres of Reggae music and stores behind it	Students learned how Reggae music developed	History
UNITE United message/ Mural design	Nov	Started drawing images	Students were very excited and enjoyed drawing them	Drawing
CREATE Mural painting	Dec-Mar	Started painting the mural after they received it	Students were very busy but kept focused on painting and finished it	Painting
APPRECIATE Reflection/ Appreciation	Mar	Talked about the whole process	Students were proud of finishing their work	Discussion

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	2	Students were not quite interested in but they wanted to convey their culture
Understanding the other's cultures	A	2	Students didn't have time to learn other culture
Communication ability in the class/with partners	A	2	We had low internet accessibility
IT skills	A	1	It was the most difficult thing
Creating friendship in the class/with partners	A	1	We lacked of communication
Collaboration in the class/with partners	A	2	We didn't share information frequently
Attitude in learning	A	5	Students kept learning and showed cooperation
Expression ability in words, in pictures	A	5	Students did good job
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	Students had a good experience of painting such a big canvas