

2016 IIME REPORT

Country/Region [Jamaica]
 School [Manchester High School] Teacher [Nicholas Rose] Grade (13) Member (17)
 JP school [Miai Special Educational School] Teacher [Yuriko Hoshino]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Culture	Japanese modern and traditional culture (Food, Fashion, Architecture, People)	4
Sports	Japanese traditional sports (Kendo, Sumo, etc....)	3
Music	Japanese pop music	2

Theme and Message of the mural

Theme	Sports and Music
Message United thoughts to share with the world	Let the people in the world know Jamaica and Japan fusion. Although two countries are far away from each other, they can possess several similarities in terms of sports and music. We are a good partner country and we both bring about positive impact on each other.



Effects and the Problems

Effects your students have gained	Points for further improvement
It was not only about the artistic aspects but it was more so about the cultural exchange between the two. It was good to know about Japanese culture and also learn that two countries possess several similarities through exchanging the introduction letters and researching.	It took them the most amount of time to discuss the design, so starting out late to paint. We wished we could get more time to paint. They finished their work in time even though the time was very limited. And the finishing work was very beautiful.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
They have started to be interested in Japan and other Asian countries. They have become to expose to the world more than what they used to before.	It was the first experience to paint a mural with students from other country in this unique way for teachers as well, so they enjoyed the cultural exchange with them.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Aug Sep	Exchanged self-introduction letters each other.	They have started to be interested in Japan through what Japanese students mentioned in their letters.	Art
SHARE Research on the theme	Oct Nov	Students researched about Japanese culture over all.	They learned many things about Japan. They especially liked food, architecture, music, anime.	Art
UNITE United message/ Mural design	Dec Jan	Exchanged their idea for the mural design each other.	They found some similarities in terms of sports and music between Jamaica and Japan so they decided to paint featuring these two theme.	Art
CREATE Mural painting	Feb	Decided the detail design of the mural and started to paint.	They worked on painting very hard. The challenging was each students had different idea for the design but they always talked each other and finished in time.	Art
APPRECIATE Reflection/ Appreciation	Mar	Presented the mural at the school festival. Made a panel of the copy of the mural and exhibited in art room.	They were satisfied with their finishing work. They felt accomplishment.	Art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	They had discussion in the class and shared their knowledge each other.
Understanding the other's cultures	A	5	I made a presentation of Japanese culture and had question and answer session.
Communication ability in the class/with partners	B	4	They were always active and open minded to give their own opinion.
IT skills	B	5	They were expert of laptop especially using photo shop.
Creating friendship in the class/with partners	B	4	They always thought about their friends and their partner to work together.
Collaboration in the class/with partners	B	4	They always tried to listen to other students' opinion for the mural design.
Attitude in learning	B	5	They were very open minded and exposed to know new culture.
Expression ability in words, in pictures	B	5	They expressed many attractive things in Jamaica very well in the mural.
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	They enjoyed this project very much. They worked very hard every day even though they were busy with their regular studies.