

2016 IIME REPORT

Country/Region [Mexico]
 School [Francis Bakon] Teacher [Lorena Hernández] Grade (6TH)
 JP School [Mukai-Awagasaki Elementary School] Teacher [Yushi Yashima]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Reading	Ss read about Japan, geography and culture.	3
Art	Ss sketched their ideas for the mural.	6

Theme and Message of the mural

Theme	Tolerance.
Message United thoughts to share with the world	Tolerance and friendship good tools to change the world!



Effects and the Problems

Effects your students have gained	Points for further improvement
SHARING THEIR THOUGHTS WITH OTHER STUDENTS, BETTER WITH FOREIGN ONES.	GIVE FEED BACK

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
THAT THEIR A VERY GOOG PEOPLE	THAT WE CAN SHARE AND COMMUNICATE

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	SEP.	SEND PICTURES	SHARING IS A GOOD WAY TO MEET PEOPLE	ART
SHARE Research on the theme	OCT.	READ ABOUT JAPAN'S GEOGRAPHY	KNOWING WERE AND HOW JAPAN LOOKS HELPS US TO CREATE A VERY IMAGE ABOUT THE COUNTRY	READING
UNITE United message/ Mural design	NOV	READ ABOUT JAPAN'S CULTURE	READING ABOUT JAPAN'S CULTURE MADE US THINK ABOUT WHAT WE COULD DRAW ON THE MURAL	READING
CREATE Mural painting	JAN	WE RECEIVED THE MURAL AND LOOKED AT WHAT OUR FRIENDS DID.	AFTER LOOKING AT IT, WE DECIDED WHAT TO PAINT ON.	ART
APPRECIATE Reflection/ Appreciation	FEB	WE SHOWED IT DURING OUR CULTURAL WEEK ON FEBRUARY	THE WHOLE SCHOOL COMMUNITY HAD THE CHANCE TO LOOK AND APPRECIATE THE MURAL.	

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	3	WE WERE RESPECTFUL AND WILLING TO GET TO KNOW EACH OTHER
Understanding the other's cultures	B	3	VERY WELL BY READING ABOUT JAPAN IN BOOKS AND DOING REASEARCH IN THE INTERNET.
Communication ability in the class/with partners	C	2	WE DREW PICTURES ABOUT OURSELVES AND SHARED WITH THE JAPANESE STUDENTS.
IT skills	B	3	WE KNEW HOW TO USE COMPUTERS AND TO WRITE E MAILS
Creating friendship in the class/with partners	C	2	WE COULDN'T HAVE ANY VIDEO CONFERENCE.
Collaboration in the class/with partners	C	2	WE DECIDED FROM THE BEGINNING AND NEVER DISCUSSED IT AGAING
Attitude in learning	A	5	OUR STUDENTS WERE VERY WILLING TO LEARN ABOUT THE JAPANESE CULTURE.
Expression ability in words, in pictures	A	5	WE KNEW WHAT WE WERE GOING TO DRAW AND WE DID
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	OUR WHOLE SCHOOL GOT THE CHANCE TO ADMIRE IT.