

2016 IIME REPORT

Country/Region [Mexico]
 School [Tecnológico de Monterrey] Teacher [Karel Van Beneden] Grade (12) Member (34)
 JP school [Seisa Kokusai High School] Teacher [Mayumi Yoshida]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Art and Design	Design proposals from all students	4
English	Communication projects: introduction videos, etc.	8
Art and Design	The painting of the mural	14
Geography project	Research project on different aspects of Japanese culture	3
Geography project	Research project on tourist hotspots in Yokohama	3

Theme and Message of the mural

Theme	Japanese–Mexican heritage as well as the contradiction between nature and culture
Message United thoughts to share with the world	We should cherish what we have, but also look outside our comfort zone



Effects and the Problems

Effects your students have gained	Points for further improvement
Interest in the multicultural aspect. Eagerness to investigate into unknown issues.	Confidence in communication.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Respect and eagerness to discover the unknown.	Deeper insight in the educational system in Japan

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Aug– Sept	Exchange introduction videos and introduction letters.	Present themselves and share their favorite place in the school.	English
SHARE Research on the theme	Oct	Investigate on issues of global importance. The contradiction there is to find between nature and culture.	Investigate and debate on issues of global importance.	Geography
UNITE United message/ Mural design	Nov	Debate on message to include and make proposals for design.	They loved to translate the content investigated to drawings.	Art and design
CREATE Mural painting	Dec– Feb	Paint the mural.	It was a nice experience to meet outside class to work on this project.	Art and design
APPRECIATE Reflection/ Appreciation	March	Discussion on the experiences gained during this project.	That it was a shame that communication with the Japanese students was very difficult.	English

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Through reflection and debate
Understanding the other's cultures	A	4	Through investigation and debate
Communication ability in the class/with partners	B	2	Through video messages and photos
IT skills	B	5	Through making video messages, etc.
Creating friendship in the class/with partners	B	2	Through video messages, etc.
Collaboration in the class/with partners	A	4	Through finishing this project until the end.
Attitude in learning	B	4	Through and attitude of open minds
Expression ability in words, in pictures	B	5	Through introduction videos, messages, projects and proposals
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	Through debate and reflection