

2016 IIME REPORT

Country [Mexico]

School [Universidad Veracruzana] Teacher [Mitsuru Kurosaki] grade (4) Member (6)

JP School [Aoyama Gakuin University] Teacher [Toru Yokoyama]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Self introduction	Introduce all members in Japanese, English and Spanish.	5
IT	Use the online forum and try doing the video conferences.	2
Fine art	Appreciation and reflection about the whole work	1

Theme and Message of the mural

Theme	The Music makes us friends. (La Música nos une.)
Message United thoughts to share with the world	In this year we decided to start painting the mural from México. We discussed about the possible theme. We talked about our common cultural elements and finally made decision to this theme “The Music makes us friends” because of our co-tradition about music.



Effects and the Problems

Effects your students have gained	Points for further improvement
The students improved more to study Japanese. They were motivated more and more not only to study the Japanese culture but their own culture. The participants of this project took more initiative in the class activities. Also they had better communication within them.	It was the fourth time participating in this JAM project. For the next time, we hope that we will be able to do more discussion about the theme of the Mural painting.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
In this season, we organized our membership first in Mexico. It was difficult for us to make a new friendship with the JAM members of Aoyama Gakuin. After this project, the students have been communicating their partners well.	The students changed their attitude to communicate with their partners.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Ago-Sep	We organized the self-introduction. And we communicated their partners very well.	They tried to speak in Japanese and English. After this communication, they eagerly study Japanese especially to speak.	Self introduction
SHARE Research on the theme	Sep	We discussed about the theme on the Skype meeting and exchanged the ideas.	They prepared some cultural events in Mexico and both side of students discussed about the same theme in two musical tradition.	Social IT
UNITE United message/ Mural design	Sep	After the Skype meeting, we introduced our traditional music and pictures to let the Japanese members know.	They sent the images about the Mexican music to the Japanese members.	Social IT
CREATE Mural painting	Oct-Nov	The teacher visited on Aoyama Gakuin and lectured some points of Mexican tradition. We have some sessions to paint and informed our activity to the Japanese members on the Facebook.	They could organize their works well.	Fine Art
APPRECIATE Reflection/ Appreciation	Jan-Feb	We visited Aoyama Gakuin Univ. and exchanged the ideas about the Mural work. Unfortunately We could not do the final skype meeting because of our confusion of the day and time. But We are trying to communicate on the SNS service.	Participants expressed and exchanged the ideas what they thought about the Mural.	Fine Art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	3	They tried introducing their own culture.
Understanding the other's cultures	C	2	They studied a lot about the Japanese culture.
Communication ability in the class/with partners	B	2	We observed their progress in the communication skill.
IT skills	C	5	The young students already have known many skills in this point.
Creating friendship in the class/with partners	A	5	They could communicate in Japanese better than before.
Collaboration in the class/with partners	A	4	There were some members who were not positively participating in the Mural painting works.
Attitude in learning	C	2	They learned about the Japanese traditional music and made comparison with their own music.
Expression ability	A	5	They tried expressing what they understood about the Mexican Traditional Music on the Mural object and could do it.
Appreciation ability	B	2	Some students did not consider well about the appreciation work after the Mural painting was finished.