

2016 IIME REPORT

Country/Region [Pakistan]

School [Modernage public Schooland College] Teacher [Miss Mehreen Ansar]

Grade (10th, 1st year and 2nd year) Member (16)

JP school [Sherry English School] Teacher [Atsoku Shiwako]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Culture	Festivals of Japan and Pakistan	38
IT	Skype meeting , typing, online forum	40
Art and craft	Students did painting with zeal and zest. They made cards for their friends	40

Theme and Message of the mural

Theme	Festivals
Message United thoughts to share with the world	Make this world a peaceful place to live on Building foundation for education and cultural Awareness
	

Effects and the Problems

Effects your students have gained	Points for further improvement
This activity or project helped the students to develop communication skills, understand diverse and self-culture, work collaboratively, build friendship, do research on the topic, and develop information technology skills and learnt art of appreciation and reflection.	All the students should have their mailing addresses so that their partner can continue their friendship the project over.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students became much closer to their partners because of their purity in thoughts. Student felt the bond of friendship between the 2 countries. They also expressed friendship in their painting. Japanese friends are now too much closer to my students. Students learnt team work and ways of communication.	As A teacher I gained a lot of experience. Each and every thing made me excited and motivated to learn and apply. I found friends who are the most precious treasures of my life. My partner teacher has great mind and personality. I learnt IT Skills as well.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
<p>MEET Self-introduction</p>	<p>August September</p>	<p>We made hand written introduction and pasted pics. Get scanned copy , made power point presentation and uploaded.</p>	<p>My students were extremely happy and excited to write their introduction and reading Japanese students hobbies, likes and dislikes etc.</p>	<p>English</p>
<p>SHARE Research on the theme</p>	<p>October</p>	<p>My students did research on the topic “Festivals” and uploaded on the forum.</p>	<p>Students gave importance to their festivals and excited to read Japanese’s research. They saw videos of some of the festivals like Awa Adori Dance, Snow festival etc</p>	<p>English</p>
<p>UNITE United message/ Mural design</p>	<p>November</p>	<p>With mutual understanding we set a message.</p>	<p>A message was decided with mutual understanding. Students discussed the message among themselves. They like the idea of conveying message. Our partners shared with us a pencil sketch. We also made a pencil sketch.</p>	<p>English Art</p>
<p>CREATE Mural painting</p>	<p>Jan – Feb</p>	<p>First painting was done by the Japanese students then we did painting.</p>	<p>We got mural according to the schedule. We started painting our part. It was the best period for the students as they practically learnt the way of mixing colours, sketching etc. They also learnt team work and giving respect to the views of other members. They also learnt decision taking. Friendship bond get more stronger in this period.</p>	<p>Art</p>
<p>APPRECIATE Reflection/ Appreciation</p>	<p>Feb</p>	<p>Mural unveiling ceremony was arranged. Presentation was shared with the audience related to the whole journey of JAM. Students presented a speech in Japanese. One student sang a Japanese song related to the message of the mural.</p>	<p>Students expressed their feelings that they learnt a lot. They learnt art of making presentation, enhancing speaking skills and express their feelings through paint. Pics of mural unveiling ceremony were uploaded on school page which were really appreciated by the people. Videos were also uploaded.</p>	<p>English</p>

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Through personal attachment with each festival. They also did research from internet.
Understanding the other's cultures	A	4	Through online forum, internet research and Skype meeting.
Communication ability in the class/with partners	B	4	Through their practice of speaking English.
IT skills	A	4	They know the way of uploading pictures. They know the way of arranging video conference.
Creating friendship in the class/with partners	B	4	They responded their partners' introductions. They sent New Year wishes. They did discussion on the topic "peace." They send tokens of love for their friends.
Collaboration in the class/with partners	A	5	They have well-presented that they are well mannered and well polished students. Their collaboration was highly satisfactory.
Attitude in learning	A	4	Students have shown zeal and zest in learning new things. They feel proud on themselves for being the part of this project.
Expression ability in words, in pictures	B	4	Students presented their level best in this regard.
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	Mural unveiling ceremony was arranged. Mural was appreciated on high scale. Students presented a wonderful presentation in which they shared the whole journey of Japan Art Mile. Students learnt the art of presenting their views.