2016 IIME REPORT

Country/Region [PAKISTAN]

School [Springfield Public School & College] Teacher [Sadia Nazir] Grade (5-10) Member (8-10) JP school [Kohriyama JHS,Sendai] Teacher [Toshie.TAKEUCHI]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
social	Study about history and culture of our country and our partner's country	10
IT	Use the online forum and try video conferences	5
fine art	Draw a mural	5
fine art	Appreciation and reflection of the whole work	2

Theme and Message of the mural

Theme	Culture of Pakistan
Message	Each culture has peculiar traditions and history
United thoughts to share with the world	We are proud of our own cultures and respect different cultures



Effects and the Problems

Effects your students have gained	Points for further improvement
The students recognized local cultures, nature and	It was a little difficult to use the forum at first but
life of their own and took more pride in them and also	gradually we got used. Thank you for your kind
learned a lot about our partner from Japan.	guidance.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
We informed the local media of our exchange and we	My students were very excited about the paper and
were in the local paper.	pleased with the involvement in this project. Their parents were also proud of this international exchange.

Flow of the Activity

Content	Month	What you did Your students attitude/reflection		Subject
MEET Self- introduction	Sep	Using individual profiles on website	VERY POSITIVE. Enjoyed challenge of -relating to another culture globally	
SHARE Research on the theme	Oct	By using internet	Confident with use but had time constraints to access forum. Everything gets very rushed to fit it all in to timetable.	
UNITE United message/ Mural design	Nov	Exchange respective ideas on the mural and decided the design together in our group and corresponded this to partners.	Children had great ideas. ENJOYED EXPRESSING IDEAS AND WORKING COOPERATIVELY.	
CREATE Mural painting	Jan	Had several projects on the go so selected a group of volunteers who wished to be involved in the project These girls spent lunchtimes working on this as they ran out of class time.	Worked well on this and ended up with a very pleasing result which communicated their initial ideas effectively.	
APPRECIATE Reflection/ Appreciation	feb	We displayed our mural in the hall and shared it with all the students of our school.	It was great to have a chance to share it and display for other to see.	

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effecti	ective / 3: so- so / 2: not so e	effective / 1: not effective at all)
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Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	А	5	They learned from their parents…
Understanding the other's cultures	В	3	They researched on the internet…
Communication ability in the class/with partners	С	3	They used English in writing…
IT skills	В	1	They did on internet
Creating friendship in the class/with partners	A	5	They felt their partners very close…
Collaboration in the class/with partners	В	3	They learned from their parents…
Attitude in learning	В	3	They researched on the internet…
Expression ability in words, in pictures	A	5	They were separated into groups in researching and painting \cdots
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	They were highly motivated…