

2016 IIME REPORT

Country [Phillipines]

School [Mindanao Kokusai Daigaku] Teacher [Inoue Naoyuki] grade (3rdyear) student number(15)

JP School [kanazawa Seiryu University] Teacher [Kazuhisa Shimizu]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
IT	Use video conference via Skype	4
culture	Japanese culture and Phillipines and Japan relationship	5
art	Draw a mural and Appreciation and reflection of the whole work	7

Theme and Message of the mural

Theme	PEACE
Message United thoughts to share with the world	There were so many incidents this year. Unfortunately, there was terrorism in September even in our Davao city. So, we made the mural to stamp out terrorism and wish peace all over the world



Effects and the Problems

Effects your students have gained	Points for further improvement
<p>The students learned the following :</p> <ol style="list-style-type: none"> 1. Teamwork and Collaboration 2. Understanding of the problem of Japan and Phillipines 3. Essence of making bonds and connection 	<p>It was good chance to think about our country. Unfortunately, our partner school couldn't visit the Phillipines because of the terrorism. I hope they could visit here next year.</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>The students realized that the Phillipines and Japan has its own problems. like any other countries. The students were able to express their ideas in a more creative way.</p>	<p>It was the second time for me to participate in Art mile project. I was also able to learn the problems of Japan and the Phillipines deeply by observing the activities of the students</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	September	Make introduction by Skype meeting and We made a introduction by you tube	They were very happy to watch their partners' introduction by skype and you tube	English
SHARE Research on the theme	October	Research about both country ' s problems and method for solving them.	Exciting to learn about both countries problems.	Culture
UNITE United message/ Mural design	November December	Contacted partners and talked about the problems of both countries to stamp out the terrorism	We saw a draft of our partners and discuss about it.	Art
CREATE Mural painting	February	Students started painting the mural.	The students were very busy but they did not complain. I am very happy with their attitude.	Art
APPRECIATE Reflection/ Appreciation	March	We had an exhibition in the school' s lobby	Students were happy to see the final output of the mural	Art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	We did a research on the Internet and discussed about what we researched
Understanding the other' s cultures	A	5	We had a video conference and also researched deeply. And contact the partner by SMS
Communication ability in the class/with partners	B	4	We communicated through video conference and SMS And wrote letters with presents
IT skills	B	4	Everyone has IT skills.
Creating friendship in the class/with partners	B	4	They had created bonds with the partners through video conferences, SMS and mural painting.
Collaboration in the class/with partners	B	4	They did a good team work in their class. The degree of collaboration is moderate
Attitude in learning	A	5	They were very participative, active and positive during the whole process.
Expression ability in words, in pictures	A	5	The students were able to express their thoughts in a good way. In particular, this year' s members were good at making video. they were able to somehow affect the Japanese partners and a lot of positive things came out during the whole mural making process
Appreciation ability Appreciate the mural and the whole collaborative learning	B	4	They were able to show and explain the mural to students