

## 2016 IIME REPORT

Country/Region [ Taiwan ]

School [ Taipei Municipal Ying-Qiao Elementary School ] Teacher [ Yen-Chun, Lin ] fGrade ( 3.4.5.6 ) Member ( 12 )

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### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Culture	To know Japan culture and find the specific features of our own culture.	12
Research ability	How to make a questionnaire, statistic and analysis of data, composed a report.	20
Art	To know and practice the skills of painting, drawing the mural	18

### # Theme and Message of the mural

Theme	The good thing of our country
Message United thoughts to share with the world	The theme we want to present to the world including animals or plants unique to Taiwan and Japan, and other things such as landmarks, nature scene, food or traditional costumes.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
The students learned the things in common and different between the cultures of Japan and Taiwan. They spent lots of time making the survey research to analysis the most representative features of Taiwan, and put the features into our mural. During this process, they also learned how to cooperate smoothly.	It was the first time to join the IIME project. It was a little difficult to arrange the schedule and curriculum to us, but the fruit was great. We believe we'll do it better next time.

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
It's not often to have the opportunity to do international cooperative learning in our school, so the students expressing positivity. They've learned how to communicate with students abroad, and cared what's happening in the world more often.	It's new to us to cooperate with teachers abroad, too. Before, we knew the beautiful Scenery spot and delicious food of Japan, but now we know more about the education and culture of Japan. It's a fresh and interesting experience.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
<b>MEET</b> Self-introduction	Aug Sep	We introduced ourselves and got know each other well. We've talked about our theme a little.	Students were excited to introduce themselves by the video reference, and they really wanted to make some friends abroad.	English
<b>SHARE</b> Research on the theme	Oct	We discussed about the theme, which is "share the good thing of our country to the world." We've done our survey by questionnaire to get the information about the theme.	Students were interested to find out the things in common and different between cultures of Japan and Taiwan. Students were focused on making the survey report in English, and they feel satisfied to post reports on the forum.	English Research ability
<b>UNITE</b> United message/ Mural design	Nov	We've exchanged our ideas about the theme of mural, and shared the sketch on the forum.	Students showed the positivity in discussing and uniting the ideas of mural. They were happy to see their concepts combine perfectly with students abroad.	English Culture
<b>CREATE</b> Mural painting	Dec	We painted the mural. During the painting process, we sent the Xmas card and gift to each other.	Students worked really hard during the process of painting, and they enjoyed drawing so much.	Art
<b>APPRECIATE</b> Reflection/ Appreciation	Jan	We held an exhibition in our school to show our result. Everyone who saw the mural was very impressive about our cooperation work.	Students felt really proud and excited to present the mural in front of all the students, teachers and parents. They had the sense of achievement about their work.	English Culture Art

### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	The students did the survey research by questionnaire and internet.
Understanding the other's cultures	A	4	They learned the other's cultures by handout from teachers and the brief reports on the forum from students in Japan.
Communication ability in the class/with partners	A	4	Sometimes they are impatient to listen other's thought, but generally speaking, they do the communication well.
IT skills	B	4	They learned how to make a short film and how to statistic and analysis of data by computer.
Creating friendship in the class/with partners	A	4	They make a good friendship through creating and exchanging Xmas cards and presents.
Collaboration in the class/with partners	A	4	Sometimes they have different opinions on how to draw the mural, but they did a good teamwork.
Attitude in learning	B	5	The students were enthusiasm and positive during the process all the time.
Expression ability in words, in pictures	B	5	They are getting better to express the ideas by their own self.
Appreciation ability Appreciate the mural and the whole collaborative learning	B	4	They are getting better to appreciate different ideas between each other, and they can reflected their activities to appreciate what they've learned.