

## 2016 IIME REPORT

Country/Region [ United States ]

School [ Scales Mound Junior High School ] Teacher [ Karen Kelly ] Grade ( 8 ) Member ( 19 )

JP school [ Hyogo Prefecture Ashiyo International School ] Teacher [ Nao Fukuoka ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Social Studies	Geography of Japan	3 hours
Social Studies	History of Japan	4 hours
Social Studies	Japan today – cultural understanding, culture of United States	5 hours

### # Theme and Message of the mural

Theme	Culture and symbols of our country
Message United thoughts to share with the world	Our beautiful countries peacefully walking together



### # Effects and the Problems

Effects your students have gained	Points for further improvement
Students learned from our partner class about the culture, school, favorite traditional Japanese toys, environmental issues, and what it is like to be a teenager in Japan. Students also critically analyzed “what describes culture” and “what symbols represent our countries”. The discussion created by these two topics was very nice to listen to.	The program is so beautifully organized and managed I do not have any suggestions for improvement.

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students have a better understanding that a teenager's life in Japan is very similar to that of a teenager in the United States. The students very much enjoyed trying to master the skills of the traditional Japanese toys.	Having the opportunity to message and email my partner teacher is always inspirational to me as a teacher. Teachers from both countries are very dedicated to their students' education and I love being able to share that with my partner from Japan.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sept.	We posted messages to the forum, sent links to two introductory videos about our school and community.	Students liked the introduction cards. They always start the year very shy but as the year goes along my students feel more comfortable.	Social Studies
SHARE Research on the theme	Oct. Nov.	Students learned about the country of Japan: history, culture/traditions, today	Students were very interested to learn how our countries are similar and about life in Japan.	Social Studies
UNITE United message/ Mural design	Nov.	Message through moodle about the mural ideas.	Students were very excited for the mural to arrive after our partner completed the first half.	Social Studies
CREATE Mural painting	Jan.	Students worked very hard and took their job very seriously. They wanted to make sure our partner school would be proud of the painting we created	Every student worked on the mural (all 19 students). Some students stayed after school to paint. The students were very proud and made comments they could not believe how beautiful their art (painting) was when finished.	Social Studies
APPRECIATE Reflection/ Appreciation	Feb.	The mural was hung in the school hallway for students and community to see the project. A reporter from our local newspaper interviewed the students for an article in the paper.	The students were very proud and enjoyed sharing their work with the community. They were also very excited to share their story and project with the reporter from the newspaper.	Social Studies

### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Discussing out impressions of culture and what other countries around the world think about our culture
Understanding the other's cultures	A	5	Research the country, teacher shared 21 day travel experience to Japan, our partners made wonderful videos to share with us about their school, food, environmental issues, and community
Communication ability in the class/with partners	A	5	We used moodle, sent notes and favorite snack foods through the mail, sent videos to partner school through youtube
IT skills	B	4	Forum posts were shared with class.
Creating friendship in the class/with partners	B	4	Sharing what it is like at our schools and in communities, what we do during and after school
Collaboration in the class/with partners	A	5	Students worked with classmates on mural, sharing ideas, and complementing each other's work / collaborated with partner school through moodle
Attitude in learning	A	5	Students learned about the culture of the U.S. and Japan, many identified their artistic skills, all students were very excited to learn and said they looked forward to the Art Mile program
Expression ability in words, in pictures	A	5	Students develop confidence to trust his/ her artistic skills, they learned about mixing colors, shading to provide details
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	Many compliments from other students and community members, even some students from another school commented how "cool" the mural was.