

2016 IIME REPORT

Country/Region [Uganda]

School [Iganga Secondary School] Teacher [Merikol Patrick, Aya Nakabayashi] Grade (S3) Member (80)

JP school [Kaisei Gakuin High School] Teacher [Eisaku Ichikawa]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Culture	learning and understanding own culture	4
Art	expression with Art	20

Theme and Message of the mural

Theme	Let's cooperate to achieve sustainable developmental goals.
Message United thoughts to share with the world	Students had felt that Asian person is the people who live in a faraway place. Through communication with partner students they felt familiar with them. They came to be the partner to cooperate. The student of each country has their different sense of values. Our message is to indicate the possibility of cooperation that is started to receive and respect sense of foreigners.



Effects and the Problems

Effects your students have gained	Points for further improvement
Students experienced the technology through the web communication. They promoted the mutual understanding. They learned the practical art skill using coloring materials.	It was the first time to paint for students. So senior students and teachers helped them so much because they feared some mistakes. But they might do it more by themselves.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students learned Japanese culture and language actively. They tried to communicate with Japanese school students so much and think about the communication with them spontaneously.	Teachers were interested in communicating with foreign school. They learned the technology like communication on the web and editing movie.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self- introduction	Sep	Students create introduction cards to our partner.	Students looked happy and excited to create the introduction cards.	Art
SHARE Research on the theme	Oct	Students learn local culture and draw the small aspects of Uganda.	Students enjoyed the expression of own culture. They were interested in Japanese culture.	Culture
UNITE United message/ Mural design	Oct	Students communicate with our partner on Skype.	Students were really excited to communicate with them on Skype.	Art
CREATE Mural painting	Feb	Each student draws the mural design. After that they paint the mural.	Students learned how to paint with all their might.	Art
APPRECIATE Reflection/ Appreciation	Feb	Students make message cards for our partner.	They made message cards with all their love.	Art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	The students researched them from the books. They expressed their learning with their style.
Understanding the other's cultures	A	5	The students learned the Japanese culture and enriched their understanding about Japan..
Communication ability in the class/with partners	B	4	Sometimes they were too excited but they communicated with partner very well.
IT skills	A	5	They learned online communication. Then some students got to edit movie.
Creating friendship in the class/with partners	A	5	They have made a good friendship through creating message card, introduction card and video conference.
Collaboration in the class/with partners	B	4	They worked cooperatively. But it was rare studying so sometimes they had fight.
Attitude in learning	A	5	They were active for all process.
Expression ability in words, in pictures	A	5	Especially in pictures they expressed their ability very well.