

## 2017 IIME REPORT

Country/Region [ FRANCE ]

School [ Groupe Scolaire Carlepont ] Teacher [ J.M.LELONG ] Grade ( 5 ) Member ( 23 )

JP school [ Meiji Elementary School ] Teacher [ Hideshi Tokunaga ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
ART	painting techniques, colors, shapes, perspective, shadows, ...	15
SOCIAL & ENGLISH	culture, traditions, way of life, customs, institutions, ...	15
COMPUTER	research, reading documents on Japan, on painting.	10

### # Theme and Message of the mural

Theme	environment
Message United thoughts to share with the world	Friends of our beautiful environments: protect nature!



### # Effects and the Problems

Effects your students have gained	Points for further improvement
<p>Our students appreciate the values, beliefs and traditions from Japan. We wanted them to communicate through language, art and video using different techniques. The planned actions have also given students access to rights and duties as well as responsibilities, to achieve global citizenship.</p> <p>Our actions are based on key skills: communication in the mother language, communication in a foreign language Mathematical literacy and basic competences in science and technology, Digital Culture, Learning to learn, Interpersonal, intercultural and social and civic competences, entrepreneurship, cultural expression. The actions put in place to discover Japan (geography, history, symbols, traditions, language, customs, daily life, fairy tales, famous characters, ...).</p>	<p>Provide for more regular (skype) exchanges.</p>

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>knowledge of their own culture;</p> <p>motivation for the study of foreign languages;</p> <p>skills in the English language;</p> <p>skills to work in teams; interest in other countries and culture;</p> <p>knowledge of life and studies in Japan;</p> <p>tolerance of another culture;</p>	<p>motivation for the profession;</p> <p>confrontation with subjects / new knowledge;</p> <p>confrontation with different teaching methods;</p>

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
<p><b>MEET</b> Self-introduction</p>	<p>Sept</p>	<p>Presentation of Japan; way of life, culture,</p>	<p>Students studied Japan; they prepared presentation illustrated cards with photos. Publication of articles, videos and photos on our website.</p>	<p>English</p>
<p><b>SHARE</b> Research on the theme</p>	<p>Nov</p>	<p>Work on cutting the mural: how to divide into two equal parts, find an original way.</p>	<p>Students searched many ways to share the mural. Publication of articles, videos and photos on our website.</p>	<p>Math</p>
<p><b>UNITE</b> United message/ Mural design</p>	<p>Dec</p>	<p>Students explored the Japanese environment painted on the mural. They then searched the French environment that can draw and paint.</p>	<p>They chose that they want to draw. Publication of articles, videos and photos on our website.</p>	<p>Art</p>

CREATE Mural painting	Janu	In groups, students paint the mural after choosing colors.	The first drawings are done in pencil on the mural. The size of each is studied according to their importance. Publication of articles, videos and photos on our website.	History English Art
APPRECIATE Reflection/ Appreciation	Febr	Preparation of the mural presentation ceremony. Preparation of an exhibition, art gallery.	Creating invitations, roles: presenter, dressed students, reading the symbols .. Publication of articles, videos and photos on our website...	French

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	The students learned how to summarize their daily lives, their history, their culture and to pass it on to the partners.
Understanding your partner's cultures	5	They work about Greetings and introductions, Personal Information, Family and Friends, Games, Travel, Food and Drink, Activities, Opinions...
Information literacy (research, share)	4	Students improve their own language and ICT skills
Communication ability (interactive exchange)	4	impact at regional, national and international levels being able to promote networking through the online platform
Critical thinking (objective, critical views)	5	Ability to respect the opinions of others, to dialogue, to choose and to accept the choice of the majority. A civic education associated with this program.
Active learning and action	4	improved performance in language teaching and learning, opportunities to introduce new resources and methodologies.
Collaboration (in the class, with partners)	5	experience of multinational working, exchange of experience and improved intercultural competence
Expression ability (in words, in pictures)	4	acquisition of new lexicons related to art, asia, techniques used to create the fresco.
Appreciation ability (the mural, the whole collaborative learning)	4	Collective final assessment is very positive. The result is excellent and students are eager to present the mural to the public, during the official ceremony.