

## 2017 IIME REPORT

Country/Region [ Indonesia ]

School [ SDN Wonokusumo 5 Surabaya ] Teacher [ Yazid Ahmad ] Grade ( 5, 6 ) Member ( 30 )

JP school [ Ogawa Elementary School ] Teacher [ Erika Wada ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Culture	Indonesian cultures Japanese cultures	4
English	Writing a letters, posters	6
World peace	Understanding indonesian concept of unity and peace Bhineka Tunggal Ika (Unity in diversity)	2

### # Theme and Message of the mural

Theme	World Peace
Message United thoughts to share with the world	Indonesia has more than 300 ethnics, thousands of different languages but we live in peace. We will try to introduce our concept of living in harmony along nations.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
The students are open minded. They learn their own cultures and foreign one. They appreciated all cultures in the world. They understand that they can learn in global era.	The students are more confidence they are ready to live in global Era.

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
The students are more confidence The have free expression in drawing They have great appreciation from all students, teachers, and their parents	The teachers get more knowledge and infromation about education The teachers can increase their awarenes that they are in global and digital education era.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sept	Introduction by posters and letters	They did great creation beyond my imagination	English
SHARE Research on the theme	Oct	Small workshop / discussion	The teacher display material in powerpoint. The students spoke their opinion in front of class. They wrote their opinion in some posters or pictures	English History Geography Cultures Art
UNITE United message/ Mural design	Nov	Sharing design	We made a design, our partner did too, then we share by forum. We made an agreement with a little change, but it doesnt matter. We can adjust	Art English
CREATE Mural painting	Jan Feb	Drawing	The students draw, they are guided by art teachers	Art
APPRECIATE Reflection/ Appreciation	March	Display the painting	We display in front of school, watched by all students , teachers and headmaster. We display our works in our information boards, social media and classroom	English Art

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	We know our cultures because cultures and art are part of school subjects
Understanding your partner's cultures	4	Our students know japanese culture from animation movies, Doraemon is the most favorite one, the knew languages, foods and clothes from that
Information literacy (research, share)	4	We have limited source from our library. We had just few literacy . we got information mostly from the internet. Movies, and cartoon.
Communication ability (interactive exchange)	4	The students wrote in lettes and posters, we send them by e-mail
Critical thinking (objective, critical views)	4	They asked about why some conflicts are still happen in the world. They discuss how to stop that. They wrote their opinion about world peace.
Active learning and action	4	They use all resources to learn like book, ,movie and internet.
Collaboration (in the class, with partners)	5	The students wrote in lettes and posters, we send them by e-mail. We communicate well in forum
Expression ability (in words, in pictures)	5	Sometimes the kids drawing are beyond teachers imagination. They had very- very great idea.
Appreciation ability (the mural, the whole collaborative learning)	5	We display in front of school, wtched by all students , teachers and headmaster. We display our works in our information boards, social media and classroom