

## 2016 IIME REPORT

Country/Region [ France ]

School [ Collège Saint Paul-Rezé ] Teacher [Carel BAMA, Françoise Koper] Grade (11&12 ) Member (25)

JP school [ Fujie Elementary School ] Teacher [ Tomomi Mizuno/motoki Kumeda ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
English	Cultural heritage of our towns	8
IT	online forum	6
Fine art	Draw a mural and reflection of the whole work	6

### # Theme and Message of the mural

Theme	Local culture and symbol of our heritage—we introduce the local culture (the cathedral, church, symbolic flowers and bird) and of Japan and also the dragon and some temple and symbolic bird. Together, our “big message have been peace and love into this world”
Message <small>United thoughts to share with the world</small>	We did research about the local cultural heritage and nantes symbol flower and also the things about culture temples and dragon, We did learn about the respective history of our town.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
The students experienced a lot of things, because they have to know their own culture and should give some explanations about them to the students in Japan; they did research very deep and well. Also, they learned new things about Japan itself especially the Cherry blossom festivals and Mount Fujiyama. They introduced one another too when they did video conference. Overall, the students enjoyed this great project.	Perhaps for further improvement, the students can have the group access perhaps via Line or other social media so that they can much have the intense friendship relationship so they will come up with the new ideas too for this project. This is our first international project but this is the first international project. with period of time and some amount of students. Wish to have another same project in the future. An to get more experiences

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students start to care about the world around them. Students learn to understand people from other country. Students learn about the new culture, habits and festivals not only in their country but aware to learn about other country's culture and festivals.	The teaching experience is different compared with the in-class teaching. Students gained the opportunity to express their ideas whether in class or outclass. The role for the teacher is to guide and facilitate them, not to teach them; so, we both can share ideas and experience.

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sept	We make a self introduction Of pupils our area school and region/contry	The students at first were really confused and they were reluctant to do the video sharing on introduction. However, after they had the explanation from the teacher, they were really happy posting by the time his pictures in the forum.	English and IT
SHARE Research on the theme	Oct	Research and interactive learning on the common topic	The students were really happy because they can go outside the school to do the research about the local culture materials that they would like to share. They did, to discover church and cathedral, taking pictures.	English
UNITE United message/ Mural design	Nov	Exchanging ideas about the painting and what we are going to paint	The students were excited and gave a lot of ideas to be drawn.	English fine art
CREATE Mural painting	No/jan	Painting one half from the Japan partner school. We receive it on 5 <sup>th</sup> January  Painting another half by French students, and we send it back to japan on 5 <sup>th</sup> march at elementary fujie school.	The students were waiting the mural coming from Japan impatiently and were really excited about it.  The students make an eventual projection of the completed mural before to receive it from japan. That was a good imagination for theme.	English art.
APPRECIATE Reflection/ Appreciation	Februray	All our pupils and techers appreciate the mural, because it show the sharing of our different culture, and the opening mind around the world.	Students were so happy to see the mural was being shown in Japan and they were so proud that their mural which was their result of research about local place of cult.	English fine art

## # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	They really understood how appreciate their own culture and became aware about their own culture and also they talked very much about their new knowledge related to their own culture.
Understanding the other's cultures	B	4	We learned from the video conference and did a research on the Internet. They students felt so much fun and learned more.
Communication ability in the class/with partners	B	3	Communication ability in the class was running so well however, the students' communications with partners were not really much built up but only in a standard rate.

IT skills	A	5	They all are IT minded, I guess. They really had fun.
Creating friendship in the class/with partners	B	3	Creating friendship but not get into depth friendship just knowing one to another.
Collaboration in the class/with partners	B	4	The collaboration was running so well.
Attitude in learning	A	6	The students were really excited about the new things. They were also positive and active towards this project.
Expression ability	B	4	They developed themselves from time to time until they got the clear concept about this project.
Appreciation ability	B	4	They did a great job in painting.