

2018 IIME REPORT

Country/Region [France]

School [Collège Saint Paul-Rezé] Teacher [Carel BAMA/Françoise Koper] Grade (11&12) Member (25)

JP school [Nakai Elementary School] Teacher [Yusuke Kinoshita]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Society/sustainable developpement	Environment and new energy	8
IC-Tecnology	online forum, making video interview, recording	8
Fine art	Draw a mural and reflection of the whole work	10

Theme and Message of the mural

Theme	Environment and new energy, how to avoid pollution.
Message United thoughts to share with the world	we have researched the various ecological catastrophes that have marked our region, such as the ericka oil spill on the Brittany coast. many birds and fish perished. the city of nantes is engaged in green energy, so we have to feel and present all these energies.



Effects and the Problems

Effects your students have gained	Points for further improvement
Throughout the work, students learned a lot. for example, knowing that the city of fukuoka has been a city where many people and children still suffer from ashme and other respiratory diseases due to pollution problems. This also allowed us to draw a parallel with our pollution and disaster problems here in the region of Brittany where our city is located.	This is our third participation in this great international project. Our students and teachers have understood the project principle based on learning and sharing our different values to make the citizens of the world. We had the opportunity to make video montages that we will post online. we thank the students of Nakai elementary school for giving us this great challenge. And we hopefully to get more expediencies in the next project to improve our video and presentation.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students start to care about the world around them. Students learn to understand people from other country. Students learn about the catastrophe, pollution and respiratory diseases in their country but aware to learn about other country's way to encourage people to use renewble energy.	The teaching experience is different compared with the in-class teaching. Students gained the opportunity to express their ideas whether in class or outclass. The role for the teacher is to guide and facilitate them, not to teach them; so, we both can share ideas and experience.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
<p>MEET Self-introduction</p>	Sept	We make a self introduction Of pupils our area school and region/contry	Our students were a bit hesitant about making videos. they have proposed some self cards and at the end, they have presented a video in which they make interventions to explain the purpose of the project. So they were very happy. We post it on forum. First in french and we are making it in english for every people.	English and IT
<p>SHARE Research on the theme</p>	Oct	Research and interactive learning on the common topic	The students were really happy because they can go outside the school to do the research about the local pollution. They did, to discover green areas, visit to manufactory using green energy, taking pictures.	English
<p>UNITE United message/ Mural design</p>	Nov	Exchanging ideas about the painting and what we are going to paint	The students were excited and gave a lot of ideas to be drawn.	English fine art
<p>CREATE Mural painting</p>	No/jan	Painting one half from the Japan partner school. We receive it on 8 th January Painting another half by French students, and we send it back to japan on 28 February at the Nakai elementary school.	The students were waiting the mural coming from Japan impatiently and were really excited about it. The students make an eventual projection of the completed mural before to receive it from japan. That was a good imagination for theme.	English art
<p>APPRECIATE Reflection/ Appreciation</p>	Feb	All our pupils and techers appreciate the mural, because it show the sharing of our different problem of pollution, and the opening mind around the world.	Students were so happy to see the mural was being shown in Japan and they were so proud that their mural which was their result of research about same local problem of pollution.	English fine art

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	4	Yes the students through this shared learning project, understood their own culture and appreciated how they shared with others this theme of the environment which has become a common concern throughout the world.
Understanding your partner's cultures	4	Yes, through this project, we understood the culture of our partners. because through our different exchanges on the mail, we realized that we have almost all the same problems, the same desires, but we do not express them in the same way. What impressed us most is the way to pain. Our students do standing painting, but Japanese students do it on the floor. the result is the same, it is very rich.
Information literacy (research, share)	3	We did a lot of research on the internet and shared our points of view to come up with a common theme that would allow our students to work well and have fun in this learning.
Communication ability (interactive exchange)	2	Our communication ability was not the best because we have a big time shift. So we used the classic forum to send emails pictures. The important thing we could establish a very rich communication between us and in the respect of the deadlines.
Critical thinking (objective, critical views)	3	The hourly shift was the big problem, but we hope that in the next exchanges, we will circumvent this difficulty with other communication resource that would allow us to be more reactive in our exchanges.
Active learning and action	3	Our mutual learning has been very rich. because even during the holidays, we did not stop communicating, to explain ourselves in order to make our learning rewarding. We were able to display banners throughout the school to promote actions of protection of the planet, the cleaning of nature and other other actions.
Collaboration (in the class, with partners)	4	The collaboration was very rich in the class with our partner.
Expression ability (in words, in pictures)	4	Their capacity for expression has improved as we go along in the project. At first it was shy, but afterwards they became aware of the challenge and the added value that this learning project shared.
Appreciation ability (the mural, the whole collaborative learning)	3	They did a wonderful job, which made them all value and feel very proud. The regional press as West France, we released an article on this project. The students have finished translating in English a video of all their realization, that we will send to Japan in the coming days.