

2017 IIME REPORT

Country/Region [Peru]

School [José Gálvez] Teacher [Harumi Utsunomiya] Grade (5) Member (24)

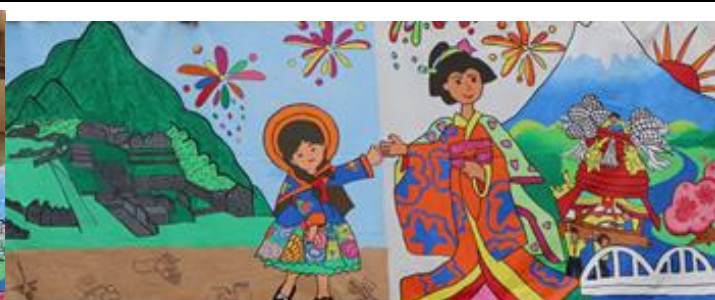
JP school [Kanonji Elementary School] Teacher [Hiroko Kondo]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Social Studies	Mutual understanding for good communication., Expression for own culture	6
Art	Drawing on canvas and painting	10

Theme and Message of the mural

Theme	Culture, Environmental issue, Friendship, between Japan and Peru
Message United thoughts to share with the world	Mutual understanding is important for keeping the peace of the world.



Effects and the Problems

Effects your students have gained	Points for further improvement
Most of students showed the interest for the Japanese culture and Japanese people.	Our students wanted to keep in frequent touch with our partner in Japan directly.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
We expect the students could deepen the understanding for our culture.	We confident that the teachers can deepen their understanding of our culture.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Aug	Introduced our students and teacher for our partner.	Students showed interest in Japanese culture and language.	Geography and Language
SHARE Research on the theme	Nov	We researched in environment issue and culture of both countries through internet.	They enjoyed the research.	Social Studies
UNITE United message/ Mural design	Dec	Exchanged ideas.	Very excited	Social Studies
CREATE Mural painting	Feb	We painted the mural.	Students worked hard. They enjoyed drawing so mach.	Art
APPRECIATE Reflection/ Appreciation	Feb	We held a ceremony to show the results.	Very satisfied with the results	Social Studies

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	4	Online research
Understanding your partner's cultures	4	They learned our partner's culture from teachers and through internet.
Information literacy (research, share)	4	They learned how to research by using computer.
Communication ability (interactive exchange)	3	They tried to have a communication with their partners by using Japanese language.
Critical thinking (objective, critical views)	4	They learned the difference between two cultures. Now they can think own culture from different point of view.
Active learning and action	5	They ware painting voluntary during their summer vacation.
Collaboration (in the class, with partners)	4	They learned the importance of the teamwork.
Expression ability (in words, in pictures)	4	They are getting better to express their idea.
Appreciation ability (the mural, the whole collaborative learning)	4	They can understand the importance for the accountability for long term project.