

2013 IIME REPORT

Country : [Azerbaijan]
 School [Ankara lyceum] Teacher [Tamilla Namatova] grade 4) student number (20)
 JP School [Izumidai] Teacher [Ayako Maeda]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
reading	Study about history and culture of our country and our partner's country	13
IT	Use the online forum and try video conferences	1
fine art	Draw a mural	7
fine art	Appreciation and reflection of the whole work	3

Theme and Message of the mural

Theme	Symbols and Signs Identifying Each Culture
Message	Each culture has peculiar traditions and history We are proud of our own cultures and respect different cultures



Effects and the Problems

Effects your students have gained	Points for further improvement
The students got a lot about own culture,tradions, shared with their partner through online.At the same time they are interested in the parther' s culture.	The students liked video conference.There wasn' t any problems in connection.We had a good job.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
The principal of our school and the Ministry of Education knew about project.The parents took active part in any activities.	The other grades were interested in this project,asked us to tell them something interesting about project..They would like to join next time.Parents helped us with transport to go sightseeing and take photos.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Recognized each other, tell about ourselves	Our students liked partner' s introduction.	art
Research	Oct	Video conference	It was great.During conference the students shared information, make a dialog, dance..	art
Composition	Nov	Exchange ideas on the mural and decided the design together in our group .We chose the topic. And scheme,	The students were busy searching ideas what they are going to draw.	art
Painting	Jan	Our partner painted the left part.Then they sent it.The right part was painted by our students.	They tried to continue partner' s part and We had the completed mural, where all children from 2 countries compare culture and they could join it	art
Appreciation	Feb	We created a video with the photos about the project, we send the parcel with some souvenirs	We are proud of our mural.Everybody can see it on sites.	art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	5	They learned from their parents, teacher and from sites
Understanding the other' s cultures	B	5	They researched on the internet...

Communication ability in the class/with partners	A	5	They used English in writing and speaking (videoconference)
IT skills	B	4	They did video conference,search info from the different sites
Creating friendship in the class/with partners	A	4	They even would like to visit their partner
Collaboration in the class/with partners	A	5	They were working in groups,They share responsibilities and did their best.
Attitude in learning	B	5	They were highly motivated,their parents even sisters and brothers were involved.After school the children continue discussing in their family with their relatives
Expression ability	B	4	They didn' t want to finish,they were upset.
Appreciation ability	A	5	They take photo of mural and hang it ay home,in the classroom and shool board

Please submit to jam@artmile.jp . Thank you for your cooperation.