

2013 IIME REPORT

Country [Indonesia]

School[SMAN 1 Kintamani] Teacher [I Dewa Made Oka, S.Pd] grade (2 & 3) student number (9)

JP School [Yuzawa Shouhoku High School] Teacher [Nobuhiro Kutsuzawa]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
social	Study about Japan culture	10
IT	Try tv conference	4
Fine art	To draw mural	6

Theme and Message of the mural

Theme	Culture activities
Message	We are respect Japan's culture and love our culture



Effects and the Problems

Effects your students have gained	Points for further improvement
The student know about many Japan's culture. They learn to work together and express own culture	At first to use this forum not simple. Thank you for your teaching

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We informed our website of our exchange.	The teacher and student like our job.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Contact each other by email	-	IT
Research	Oct	We introduce each other about our culture	The student very enthusiastic to learn Japanese culture	IT
Composition	Nov	From Teleconference, Japanese school, make design, and we are agree	Student agree about composition.	IT
Painting	Jan - Feb	We paint the mural, step by step	Student paint after school finish and did with pleasure.	
Appreciation	Feb	We displayed our mural in the class and our website	It was great to have a chance to paint with Japanese student	

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	5	They learn from their teacher
Understanding the other's cultures	B	4	They learn when do teleconference
Communication ability in the class/with partners	B	3	They use English when teleconference but, not fluently
IT skills	B	3	They did teleconference
Creating friendship in the class/with partners	B	3	They felt their partners close
Collaboration in the class/with partners	B	4	They are able to cooperate in presenting ideas in painting
Attitude in learning	B	4	They were highly motivated for learn English and how to paint
Expression ability	B	4	They tried hard to paint his best
Appreciation ability	B	3	We just displayed the mural on website, not on local newspaper

Please submit to jam@artmile.jp . Thank you for your cooperation.