

## 2013 IIME REPORT

Country [Kyrgyz Republic ]

School [ Chui Oblast grammar school ] Teacher [ Kachkynbaeva Mirzhan Attokurovna ] grade (8) student number (20)

JP School [ Minamikatabira Elementary School ] Teacher [ Yohei Yaamoto ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
social	Study about nature and culture of our country and our partner's country	5
fine art	Draw a mural	3
fine art	Appreciation and reflection of the whole work	3

### # Theme and Message of the mural

Theme	Symbols and nature and culture of each country
Message	Knowing that the other party is also important, but of course knowing that our own also it's important.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
They learned that it is not only the city, such as Tokyo, in Japan. And by that they interact with students of the same generation, was more interested in Japanese. Of course, they can be proud about Kyrgyzstan has a nature and cultural interest, also in the history of their own.	I think that, they feel is nowhere more if they were able to video conversation or if they could exchange of letters in English.

### # Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We did a painting presentation in Japan Center, and they were interviewed by the Internet media. I had put on the home page of the Gifu city by one of JOCV.	It's pretty good. Reputation is good from the teacher not related to Japanese. Of course, students also liked.

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	We talked about GIFU city. And think about our picture.	They know that there is a small town in Japan.	Japanese Reading Internet
Research	Oct	By using books and talking with family.	They found good places of their own. Nature, cultural interest, history and so on.	Japanese Reading Internet
Composition	Jan	They thought about that corresponds to the picture of Japan.	We did not know at the picture to arrive. We couldn't talk about the picture with partner. Students were considered to be good their best.	Reading Internet
Painting	Feb	I urged to draw in a fixed time.	They drew a picture in only three days. Because, teacher did not have a time.	Drawing
Appreciation	Mar	I showed the photos from Japan. And we did a painting presentation in Japan Center	It was very satisfied with the reaction of partner. And in Kyrgyzstan it was a curious exchange of other schools. It seemed to have found the nice thing about Kyrgyzstan.	Drawing

## # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	4	They found about that Kyrgyzstan has a beautiful nature and Interesting cultural interest, also in the deep history of their own.
Understanding the other's cultures	A	2	They were surprised that there is the countryside in Japan. It was a regret there is no action from the Japanese side.
Communication ability in the class/with partners	A	2	Not so much action from the Japanese side.
IT skills	C	2	We didn't do Skype. But in the painting presentation they've tried to PowerPoint.
Creating friendship in the class/with partners	A	2	I think that not so much.
Collaboration in the class/with partners	A	2	I think that not so much. We didn't talking about painting.
Attitude in learning	B	4	They were well done.
Expression ability	C	4	They were well done.
Appreciation ability	B	4	They were very seriously about other school's students who pintaed a picture with Japan.

Please submit to [jam@artmile.jp](mailto:jam@artmile.jp) . Thank you for your cooperation.