

## 2013 IIME REPORT

Country [ México ]

School [ Preparatoria Lomas del Valle UAG ] Teacher [ Marilú Fierros ] grade (10th and 11th ) student number ( 10 )

JP School [Sherry English ] Teacher [ Atsuko Shiwaku ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Academic advising	Choose their future career	5
Technology	Video conferece and use of electronic media.	5
Art	Draw the mural and appreciation and reflection	5

### # Theme and Message of the mural

Theme	Our Dreams
Message	Everyone has their own dreams about their future, different interest, different ideas, but beside our differences, all of us want positive things between all the people around the world, friendship, comprehension, appreciation of those differences and value them.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
Tolerance and cooperation between different people. Improve English language skills	Improve communication between team members Improve team work

### # Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
Yes we did, inside the school (middle and high school); also we showed the mural at the elementary school and University. But also we displayed the mural at downtown city.	Very positive in every single place, inside our university, all the people who saw the hole work are very proud of our students and are very interested on Japan, Japan Art Mile and IIME.

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	SEP/ OCT	Videos and letters with their self-introduction.	Very positive and excited about the project and for meet new friends.	Social English
Research	OCT	After read about the dreams of their Japanese partners, they made their own thoughts about their future	Was very challenged, because some of them are sophomore, then their vocational options, is not clear yet, but they started to think about it.	Academic advice, english
Composition	NOV	We had a videoconference, were they known each other better and agreed about the composition with our school partner.	They were very excited about this, because, last time, we hadn't videoconference, then this was vital for the success and commitment of the project.	Tech English
Painting	JAN	They were on holiday period, and they spent they free time of class painting the mural.	Again, the commitment with the project was evident, because they were on vacation period.	Art
Appreciation	FEB	We displayed the mural on the main hall of our school; at the main hall of the elementary school, at the rectory, university main plaza and city downtown. The students, wrote their impressions and meaning of every part of the mural that they painted.	They felt very proud about their work and happy to show to their classmates and different people around the university.	Art

## # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	.They painted some things about their own culture in order to share with the rest of the world.
Understanding the other's cultures	A	5	Because they met students from Japan, and they realized that they shared similar dreams and hopes, beside cultural differences
Communication ability in the class/with partners	B	4	They had more difficulties to communicate between them, than the partners, but finally, they did it. They improve their English skills, and even Japanese.
IT skills	B	4	When they use the forum, the videos and uploaded it and with the videoconference.
Creating friendship in the class/with partners	B	4	As I said before, they have more problems with the students in their own class, because, everyone has different ideas about the mural, but finally, they reached the team work.
Collaboration in the class/with partners	A	4	Was difficult, but they did, when they improve their communication skills, comprehension, tolerance with their classmates. With their partners, they work very easy and successful.
Attitude in learning	A	5	Very positive and open to learn different things about their own classmates and their partners.
Expression ability	B	5	They were able to express their dreams on the mural.
Appreciation ability	A	4	When they prepared the exposition at the main hall of the school, and the different places where was displayed.

Please submit to [jam@artmile.jp](mailto:jam@artmile.jp) . Thank you for your cooperation.