

2014 IIME REPORT

Country [Canada]

School [Fieldcrest Elementary School] Teacher [Caroline Faire] grade (6) student number (52)

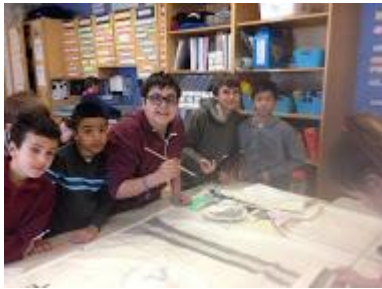
JP School [Gofuku Elementary School] Teacher [Kenichiro Kiyota]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Social Studies	Relating Canada to other countries (Japan)	
Culture	Discussing our countries culture and that of our partner class.	
Art	Elements of Design	

Theme and Message of the mural

Theme	
Message	Our Town and Country connecting with each other... Embedding pictures of our Town and surrounding landmarks



Effects and the Problems

Effects your students have gained	Points for further improvement
Learning about and understanding cultural similarities and differences within our two classes and countries.	

How has your impression toward your partner country and/or the world changed?

Change in student' s impression	Change in teacher' s impression
The students became aware how similar we are even though so far away. They saw even though various places and school settings were different we were very alike.	The enjoyment and learning opportunity of the students was by far a memorable one and one they will and I will remember.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sept	Introduced JAM to students	Very excited and engaged	Social Studies Cultural
Research	Oct	Research our partner country and school	Very involved in these activities	Social Studies, Geo, Media
Composition	Nov	We started to make videos for our partner class	Videos were made with sheer enjoyment and engagement. They often initiated more than the Success Criteria asked for	Same as above
Painting	Jan	Received the mural mid December but went on break and didn't get a chance to paint til January.	They loved brainstorming ideas for the mural.	Same
Appreciation Reflection	March	Completed videos and sent the mural with gifts	They students were very excited to complete the mural and see the class in Japan receiving our videos and mural.	Same

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	We brainstormed what makes "Us" and who we are in our school, community Province and Country. It was a great learning experience
Understanding the other's cultures	A	4	We would like to continue to learn about our partner class the kids and their Country.
Communication ability in the class/with partners	A	5	We communicated through email and Google Drive.
IT skills	B	4	Compressing video and attaching pictures was difficult. We resulted to the above which was easier.
Creating friendship in the class/with partners	A	5	This was a memorable learning experiences for the kids
Collaboration in the class/with partners	A	5	Every time the students received a video or email they eagerly responded with another video
Attitude in learning	A	5	Very engaged and always willing to participate in the activity.
Expression ability	A	5	The mural highlighted our thoughts about our culture and made us stop and think about who we are and how we would express that to others in another county. The mural brought out artistic abilities in many students.
Appreciation ability	A	5	We would like to continue correspondence and learn even more about our partner class.