

2014 IIME REPORT

Country [Indonesia]
 School [SDN BUBUTAN IV] Teacher [Zuhriah] grade (5-6) student number (1020)
 JP School [KOSAKA Elementary School] Teacher [Maki Yamaguci]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Environment	Indonesia and Japan	10
IT	Use forum online and video conference	14
Fine art	Draw Mural	7

Theme and Message of the mural

Theme	ENVIRONMENT
Message	Do 3 R (Reduce, reuse and recycle) we show traditional transportation like Becak and Dokar (horse cart). The dont use machine, so it reduce the pollution. Beside that, we show a rare plant that is Raflessia Arnoldi. We also show the beauty of mount Bromo. We would like to say Let' s keep our environment clean.



Effects and the Problems

Effects your students have gained	Points for further improvement
Students experienced Kosaka school activities. It was the first time they joined. They spent lots of time to find the idea by some researc h. We were happy to be introduced by Japanese culture, history and deep meaning of this project. We learned a lot and we got a great experience	It was our first time to join this international project and it. For us, everything is new and unknown. But, after we did all the steps, we didn' t get any difficulties in communication. We enjoyed the design because environment is one of our school programs. We concerned it well. Thanks for my dear partner.

How has your impression toward your partner country and/or the world changed?

Change in student' s impression	Change in teacher' s impression
The students knew that they had abilities just like other students in the world. They had good motivation to study and compete i globalization era.	The teachers are demanded to be more creative. They have to use IT to communicate and show what they did for their school. It' s good forum to share students activity in the world.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	We made school introduction film and introductory card	They were so shy, but they so happy. They were so proud after i uploaded on you tube. I told them that their video had been watched by Japanese students.	English
Research	Oct	We had experience about treating environment. But, we didnt know the Kosaka school activity and culture. So did some communication and browse from the internet to find the design and composition.	Japanese culture was so intersted them. They knew Kosaka students' activities. So they had great motivation to compete and share their activities.	English
Composition	Nov	Environmental issues are hot topic newadays. So we decided to take this topic for our concept.	Our student had concerned environmental activities. So they didnt get any difficulties to make a concept.	English
Painting	Jan	Students did a great team work. They worked together. They really enjoyed it.	It's a holiday for us. But the students had a great spirit to finish the mural	English
Appreciation Reflection	Mar	We showed the mural in the yard for in flag ceremony. They were so proud could work together with japanese students.	They were so happy to see the mural. They told to their friends and their family about what had they did. The teacher really appreciate them. They were great geneneration.	english

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	We did a research on the internet about environment issues and culture. The students understood so much
Understanding the other's cultures	A	4	We learned from the video conference and did a research on the Internet. If we can really experience it, we can learn more!
Communication ability in the class/with partners	A	4	They didnt have a good communication in English. But they had tried their best. We need more practice
IT skills	A	3	The students are not good enough for IT. They need more practice. Most of them dont have computer at home
Creating friendship in the class/with partners	A	5	They had good friendship by sending card, letter and video conference.
Collaboration in the class/with partners	A	4	They had a great team work in class. The teachers guided them so well
Attitude in learning	A	5	They had good spirit, active and motivation
Expression ability	A	5	They got many ideas at first, they argued each other, but finally they had a decision to make a concept. They had learn of living. That's the real world will be.
Appreciation ability	A	5	They did a great job to introduce the mural to the other students.