

2014 IIME REPORT

Country [Indonesia]

School [SDN Lebak Bulus 02 Pagi] Teacher [Saeful Alam] grade (5th) student number (22)

JP School [Izumidai Elementary School] Teacher [Akane Sugino]

Subjects, Activities and Times of the lessons

| Subject | Conception of the lesson | Times |
|--------------------------|---|-------|
| Festivals, flora & Fauna | Indonesia and Japanesse | 5 |
| IT | Use the online forum, email, youtube and video conference | 80 |
| Fine Art | Draw a mural | 10 |
| Fine Art | Appreciation and reflection of whole work | 2 |

Theme and Message of the mural

| | |
|---------|--|
| Theme | Local culture/local festival_we introduce our uniqe flora and fauna, local festival “Galungan” at Bali, best views at Indonesia like bromo mountain in East Java |
| Message | We did research Indonesia and Japan culture, so we learned a lot and knew more About them. we made a video of indonesia culture especially for Izumidai/IIME 2015. We uploaded it to youtube |



Effects and the Problems

| Effects your students have gained | Points for further improvement |
|--|--|
| IIME make my students to learn more about Indonesian culture. They seek data information in magazines and the internet. Even to know more, we take the children to a place where we build cultural tourism and videos to capture the event. They also know the culture of Japan. when viewing video from Izumidai, they know Japanese children's activities in school. | This is the third time we participate in the event, but because we are always with new children, we must inform the activity of IIME intesively. The students were very excited when they do a video conference. Especially when it comes to school murals and we make a schedule for the drawing. a new experience makes outine, sketch and paint mixing then draw on canvas. |

How has your impression toward your partner country and/or the world changed?

| Change in student's impression | Change in teacher's impression |
|--|--|
| Indeed my students felt sad when IIME project finished. They have a deep impression to this activity. They are increasingly proud of Indonesia culture, more confident speaking in English, more confident to play color in the drawing. They also feel have many friends, perhaps someday be able to meet somewhere. So, they are very happy to make gifts for friends in izumidai. | This is my third year attending this event as a tutor. Honestly the activity becomes an additional burden in addition to teaching duties, but because I love the activity have the valuable and constructive for me, students and schools. I'm happy just to undergo this activity. I am more confident relations on an international scale and also with my English language skills that are rarely used. beside that IIME teaches me about discipline. |

Flow of the Activity

| Content | Month | What you did | Your students attitude/reflection | Subject |
|--------------|--------------|--|--|--------------------|
| Introduction | Sept | We sent a video about the school to introduce the building of the school and the teachers. we also make video introductions students and both are uploaded on youtube. Beside that, we did skype with partner to know each other deeply. | They were confident to speak in English, although some student speak in Japanese. Students were happy when make video introduction and uploaded on youtube. | English & IT |
| Research | Oct | We were discussing and searching data on Internet to determine which image is made. we also determine the theme of painting and we discuss with partner too using forum. | Student knew more about our tradition and culture. Even we discuss indonesiaan culture from Papua Province to Aceh Nanggroedarussalam Province. They choosen the best flora, fauna and culture that we get for a mural | English & IT |
| Composition | Nove and Dec | After determine the theme, than we define the parts of Indonesian culture that we will take to painting. Furthermore, students are divided into several groups and asked to make a sketch. We select the best sketches and discuss together and informed it to our partner | Before they felt not confident to make sketch, but after made several group, they are more confident to make it. They understood meaning of discussion whe we discuss a sketch on video conference to be understand other idea. They learn to understand the other wishes. | English & fine art |
| Painting | Jan & Feb | We receive mural from partner middle of January. And than we make schedule to paint the mural. first, we make outline, and second draw with paint. The girls always spend time to make gifts at home or when painting mural at school. | They are proud when | Fine Art |

| | | | | |
|-------------------------|-----|---|---|--------------------|
| Appreciation Reflection | Feb | We display a mural just one day at schoolyard. Before sending a mural, we meet to get appreciation and reflection about our IIME project. Before sending a mural to Japan, we did video conference. | They are proud when the mural displayed in the schoolyard. They were able to create a beautiful picture. At the time of appreciation, some children shy express their opinions but mostly dare express an opinion in front of friends | English & Fine Art |
|-------------------------|-----|---|---|--------------------|

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

| Expected Effect | Aim | Result | How your students have reached it |
|--|-----|--------|--|
| Understanding our own cultures | A | 4 | We did research on the internet and discussion |
| Understanding the other's cultures | B | 4 | We find it from internet, to understand well we open the video in youtube. video more talk than a picture. We felt difficult to understand on video conference. student from Japan does not clear in speaking English |
| Communication ability in the class/with partners | A | 5 | They have the courage to communicate with friends. And they also turned out to dare to communicate with friends from izumidai. Some still use the text and some of them speak fluently. But our students have difficulty understanding English sentences from Japanese friends |
| IT skills | B | 4 | They more need to learn and practice about IT |
| Creating friendship in the class/with partners | A | 5 | They learn a lot about friendship in this project. They felt nice group for IIME's club when I have to gather them. Also, they felt proud to have friend from abroad. |
| Collaboration in the class/with partners | A | 4 | Students can understand their duties and also in working together on a mural. they do not get upset when his friend did not present a mural because there is no obstacle. we also connect the road that has been made by our partners as a symbol of our friendship. |
| Attitude in learning | B | 3 | They learn a lot from this activity about honoring a friend, discipline time, beatify others, share with others, in cooperation with friends and more. |
| Expression ability | A | 4 | This activity makes them dare to express their opinions, speaking English, and the other abilities, especially in painting. |
| Appreciation ability | A | 5 | At the time I gathered students, I was surprised a lot of kids are very brave appreciate this activity even though there are some who seem shy issued its opinion |