

2014 IIME REPORT

Country [MEXICO]

School [Preparatoria Lomas Del Valle UAG] Teacher [Marilú Fierros, Alejandra Lopez] grade (HS) student number (12)

JP School [Kobe University SS3] Teacher [Ikushi Morita, Rika Iwami]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
IT/Artistry	Use the online forum and videoconferences	2
Artistry	Draw the mural	15
Artistry	Appreciation and reflection of the whole work	5

Theme and Message of the mural

Theme	Our heritage
Message	We did research an UNESCO patrimony sites in Mexico. We learn about the sites part of our heritage.



Effects and the Problems

Effects your students have gained	Points for further improvement
The students knew a lot of places named human heritage by UNESCO, many of those places are unknown for them. They do the research to choose the images to draw, and they knew a little bit of their cultural heritage. Also, we learn about the cultural heritage of Japan. The student was so happy, it was a great experience for them and for the entire school.	We really like to participate in this international project, it was our 3 rd time, but it's our first with this school. We work with a different group of students, and they're really happy and excited to participate. We have some difficulty in the video conferences, because of the internet connection. The language was a challenge too. But all the experience was incredible.

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
The students had a great experience with this job, because they never work like that, with students in another country, with different ideas and customs.	This was a different work with the students, so the form to work was different, more closer with them and I could know to my students in another way.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	We introduce with our school partner and wrote some letters to them.	They were happy to meet their new friend from Japan.	Artistry
Research	Oct/Nov	Our students realize the research to upload in the forum	The student knew a little bit of their culture and sites human heritage.	Artistry/IT
Composition	Dec	We received sketches to our partner school and pick one, to work our part.	When we received the sketches, our students start to work in their own ideas	Artistry
Painting	Jan	We received the mural and start painting.	They so happy to start paint the mural, their so positive because it was their vacations.	Artistry
Appreciation Reflection	Feb	We exhibit the finished mural into our school to our the people appreciate it.	All the school, students, teachers, fathers, appreciate the finished mural. The students was so proud of their job.	Artistry

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	We research in internet, and went to a tourism office for information.
Understanding the other's cultures	A	5	We learned for the first videoconference.
Communication ability in the class/with partners	B	4	They don't have confidence, and I think they need more practice in English communication, they're so shy.
IT skills	B	3	We need more practice in technology communication.
Creating friendship in the class/with partners	A	4	The students are so happy to know about our partners in Japan,
Collaboration in the class/with partners	A	5	We do a great work team, and the all ideas were valued.
Attitude in learning	A	5	All the group work in harmony, and with positive attitude.
Expression ability	B	4	At the beginning, they're so shy, but with the time their compare and appreciate all the ideas.
Appreciation ability	A	5	They did a great job in the exhibition of the mural to all their partners.