

## 2014 IIME REPORT

Country [ Russia ]  
 School [ Moscow State Scholl #1471 ] Teacher [Anna Kostikova] grade ( 5-7 ) student number (30 )  
 JP School [ Kosaka Elementary School ] Teacher [ Jun Hasegawa ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
environment	environmental problem all around the world and their consequence	7
culture	Russian and Japanese traditions at every season	7
IT	Skype conference about cartoons and beautiful places in Russia and Japan	5
fine art	drawing a mural	10
reflection	reflection and appreciation of the whole work	2

### # Theme and Message of the mural

Theme	Beautiful world with many problems
Message	We did research work about environmental problem in the world, tried to find some ways to solve that problems.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
We knew more about our country and also about Japan. Children were happy to do a research work. We did Skype conference with our partner. It was great experience.	We can use a picture of this mural and our research for scientific conference in ecological spheres. This kind of presentation helps us to involve more students in this work.

### # How has your impression toward your partner country and/or the world changed?

Change in student' s impression	Change in teacher' s impression
We understood a value of our planet through this art, trying to draw more serious problem the human being can solve.	I saw how smart my students are and how happy I am having an opportunity to participate in this project. Still have many ideas. I will find ways and time to bring them to life

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	September	Completed a group of students to work with, researched about Japanese culture	worked with interest	language
Research	October	Created introduction cards, found a topic for drawing	were good at drawing, had some problems with language; but happy	art, language, IT
Composition	November	created a sketches for mural, prepared gifts for Japanese friends, did Skype meeting	SOOO happy after Skype meeting, good job	art, IT
Painting	January-February	painted a mural	hard work in lack of time (students were very busy at this period)	art
Appreciation Reflection	March	We wrote letters about this year project (what we did, what we did good or not very well, aims for further project).	Proud for their work, discussed ideas about next project, dreamed about trip to Japan to meet their new friends.	language

### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	4	We have discussed this topic in class, prepared a list of great Russian people or things, where every letter from A to YA (the last Russian letter) had its own explanation.
Understanding the other's cultures	A	4	Research work on the Internet, books, encyclopedias. Also I as a teacher did a presentation about Japan and Japanese culture.
Communication ability in the class/with partners	A	5	It was very hard work, because language skills are not so high, but students did it very well, trying to explain their opinion.
IT skills	B	4	We did Skype conference, also taking short videos during a project, using a forum.
Creating friendship in the class/with partners	A	5	Writing messages on the forum, taking pictures, helping each other to do their part of work.
Collaboration in the class/with partners	A	5	In our group we had different age students but it wasn't a problem. The eldest one has helped the little students in every step of the work.
Attitude in learning	B	4	Very positive
Expression ability	B	4	We did a small conference about our work where students explain the topic of the mural.
Appreciation ability	B	3	Need a practice.