

2014 IIME REPORT

Country [Russia]

School [Volzhsky Military School] Teacher [Parusova, Ignatova] grade (5) number (27)

JP School [Sijima Elementary School] Teacher [Mika Nishimura]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Local History	Native town	3
Geography	Japan, its culture	2
Geography	Kanazawa, its sights and history	2
Art	painting	5
Art	Appreciation of the mural	3

Theme and Message of the mural

Theme	Native town
Message	To learn about the life in the partners' city and to show them what our local town is like.



Effects and the Problems

Effects your students have gained	Points for further improvement
<p>They learned more about our local history, sights, famous people of our native place. Our students know more about Japan and Kanazawa now.</p> <p>They practiced teamwork, many of them learned to take the responsibility, to help each other. It was also very useful to communicate in English.</p>	<p>To keep to the schedule, to arrange a video conference.</p>

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
<p>Our students didn't know much about Japan before the project. The main thing they've learnt is that the Japanese are very friendly and openhearted.</p>	<p>I've been always interested in Japanese culture. Getting ready for our lessons I found some more facts about some similarities in our cultures.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep.	An introduction video about our class.	They were enthusiastic about the film, tried hard to make it interesting.	English
Research	Oct	Made an internet research about Japan and Kanazawa. An excursion about our native town.	They got really interested. Students were surprised because they learned a lot of new about the local history and sights.	Local History
Composition	Nov Dec	We made sketches of the mural, held an opinion poll at school to choose the most interesting things for the mural.	Each child had his/her own idea about the sights that we should choose for the mural.	Art Local History
Painting	Jan	Students came to school even on Saturday to complete the work on time, though it's our day off.	Said it was the most interesting part of the project.	Art
Appreciation Reflection	Feb March	We showed the mural and spoke about the project at the regional conference for English teachers. We also took part in the town conference of students' projects to tell pupils from other schools about the Mural.	Students were really proud to tell everyone about the project, to show the results of the work. Teachers and students from other schools were very impressed.	English

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	They worked in the library, searched the internet for the information about local history and culture.
Understanding the other's cultures	A	5	Our partners sent us very interesting letters with the information about their city.
Communication ability in the class/with partners	A	4	We had no problem with communication in class. As for communication with partners it was difficult because the level of English of our students is not very high now.
IT skills	C	3	It was not the main aim of our project
Creating friendship in the class/with partners	A	4	If the students knew English better it would be easier for them to become friends with our partners.
Collaboration in the class/with partners	A	4	Each pupil took part in the project, they helped and supported each other. As for collaboration with partners we'd like to be more active next time.
Attitude in learning	A	5	Most students were active.
Expression ability	A	4	We still need more practice.
Appreciation ability	A	5	We shared the results of the project at school, town and regional activities.