

2014 IIME REPORT

Country [Rwanda]

School [Gahini Secondary School] Teacher [Akira Sakiyama] grade (S3-S5) student number(10)

JP School [Sherry's English School] Teacher [Atsuko Shiwaku]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Festivals	Japanese culture and tradition, Self introduction,	2
IT	Use the skype and E-mail	4
Fine Arts	Draw a mural	10

Theme and Message of the mural

Theme	Rwandan tradition, culture, friendly, and peace
Message	We researched Japan and Rwanda culture and tradition



Effects and the Problems

Effects your students have gained	Points for further improvement
The students experienced the Japanese culture and it was their first time to participate it. They knew how Japanese, behavior and characteristic is and they got a friend abroad.	It was our first time to join this project and it was also the student's first time to make friends abroad and to talk them by skype.

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
They got confidence that they can make friend abroad by internet.	I understood that students can make good friendship with friend abroad even they have different culture

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	8	I introduced a concept of IIME and Schedule.	They understood the concept and schedule.	International understanding
Research	9	I taught them Japanese culture, behavior, tradition, history, language.	They knew Japanese culture and tradition.	History, geography
Composition	10	I showed them sample of picture and proposed them composition of picture.	They discussed how students paint Rwandan culture and tradition.	Fine art
Painting	2	I instructed how to make different colors and use brush.	They painted after lesson and weekend earnestly.	Fine art
Appreciation Reflection	3	We hang the picture on dining room in school.	Students were so happy to see the picture.	Fine art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	4	They discussed about their culture and tradition.
Understanding the other's cultures	A	5	They understood different culture and accepted different religion.
Communication ability in the class/with partners	A	3	They developed good friendship with their partners through the skype.
IT skills	C	2	They didn't use computers because school doesn't have enough internet connection.
Creating friendship in the class/with partners	A	5	They developed good friendship with their partners through the skype.
Collaboration in the class/with partners	A	4	They did a good team work.
Attitude in learning	A	4	They were positive and active in the process.
Expression ability	B	3	They could respect different ideas and partners.
Appreciation ability	B	4	They did a great job to introduce the mural to the other students.