

2014 IIME REPORT

Country [Sri Lanka]

School [Sabaragamuwa University] Teacher [Komatsu Ayaka] grade (2nd year) student number (31)

JP School [Kannonji Primary School] Teacher [Atsuko Kitani]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Traditional Event	Sri Lankan & Japanese wedding ceremony	
IT	Use the online forum & video conference	
Fine Art	Draw the mural	

Theme and Message of the mural

Theme	The wedding ceremony – we introduced the culture and traditions to each other
Message	The way we held our wedding ceremonies is unique and also the Japanese. We learnt very much about both traditions



Effects and the Problems

Effects your students have gained	Points for further improvement
We observed different wedding customs from all over the country and included them to our mural. Later we could let them know about our wedding customs.	It was our first time to join this international project. For us, everything is new and unknown. Besides, it was a little difficult to have the video conferences because the errors of the network connection. Nevertheless, we did it. Thanks for my dear partner.

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
All of the teachers are very friendly. We are very grateful for everything that they sent us. We could realize good qualities like punctuality.	I'm very happy about the impression of other nations towards the Japanese people because their response regard to this project can be highly appreciated.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep.	We made a school introduction film.	They were shy to take the film but after I upload to YouTube, they were happy to watch it.	English
Research	Oct.	I motivated the students.	We didn't do a research we did it by our own experiences.	English
Composition	Nov. & Dec.	I let the students to have a conversation with Japanese teachers and I helped them to communicate with them.	They were very happy about having a chance to communicate with Japanese people	Japanese
Painting	Jan.	Students did a great team work. They tried hard to have a good creation and also they made appreciation cars also.	Although it almost was end of the academic period students tried hard to finish painting. They even painted it in holidays.	English & Fine art
Appreciation Reflection		We hang our mural on our Department both lecturers and students said it is amazing.	Every students of the faculty appreciated it.	English

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	4	Students could have an idea about the ceremony by the description we got.
Understanding the other's cultures	B	4	Learned from the video conference and did a research on the internet.
Communication ability in the class/with partners	A	5	They were shy to have the conversation due to language problems. They had lot of things to shear but the language was a barrier.
IT skills	A	5	They were manageable.
Creating friendship in the class/with partners	A	5	They could make a good friendship by the video conference and cards.
Collaboration in the class/with partners	A	5	They did a good team work.
Attitude in learning	A	5	They were active.
Expression ability	B	4	They shared everyone's ideas and suggestions. Step by step they developed their communication skills.
Appreciation ability	B	4	Students described the painting well to the all students.