

2014 IIME REPORT

Country [Taiwan]

School [Chongming Elementary School] Teacher [Hsiu-Wen Chang] grade (4) student number (28)

JP School [Sherry English School] Teacher [Atsuko Shiwaku]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Festivals	Festivals in four seasons (Taiwan vs. Japan)	8
IT	Use the online forum and video conference	10
Fine art	Draw a mural	6
Fine art	Appreciation and reflection of the whole work	2

Theme and Message of the mural

Theme	Festivals in four seasons
Message	We researched on Taiwanese and Japanese festivals in spring, summer, autumn, and winter. We have learned not only Taiwanese festivals but also Japanese ones.



Effects and the Problems

Effects your students have gained	Points for further improvement
<p>The students have learned how to introduce Taiwanese cultures in English. It was their first time to communicate with international project partner via video conferences. They also got the chance to touch about Japanese festivals even though they were in Taiwan. Students also experienced painting skills through this project and teacher's instructions. We had great time doing this project with our Japanese partner.</p>	<p>I got difficulties to log in the online forum while I using other computer devices. For me, it's the only way to successfully log in with my original computer device. This made me hard to share the forum information to my students. I had to do extra work and tried my best to show information and pictures from out partner. It's pity that students could not see how the original forum look like.</p>

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
Students had deeply impressions on using IT to make friends abroad and completing a project with partner from different country. Our partner showed confidence on their first time self-introduction in English. That's quite impressed to them.	Our partner teacher guided me well through the whole project process even though it's my first time to do IIME. It's not easy to complete this project and to fit into our school schedule but our partner was patient to guide me step by step even though I had been often left behind the schedule.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep.	We wrote introduction cards to our partner. We also introduced ourselves to our partner via video conference.	Students were shy to communicate with our partner in English. Also, they were not used to talk via Skype. However, they felt excited and interested in this project.	English
Research	Oct.	We researched the information about Taiwanese festivals both in Chinese and in English. We also read information from our partner on the forum and researched about the festivals they showed online.	Students worked hard to do the research on Taiwanese and Japanese festivals in four seasons. They also discussed about the commons and differences of festivals between Taiwan and Japan.	English
Composition	Nov.& Dec.	We collected the materials of Taiwanese festivals about food, activities, and so on.	Students read the stories of Taiwanese festivals and decided what they were going to draw on the mural. There were four teams for four seasons' festivals. Also, they had a video conference with Japanese partner and knew what our partner drew. Because of seeing Japanese part, we were inspired and got more ideas to compose our part.	English & Fine Art
Painting	Jan.	Students did a great team work. They had their parts and did a great job.	Although they had to make up extra classes and gave up some rest time to finish their work, they didn't complain and tried to do their best. Each student had their own work whether they were responsible to drawing, painting, or cleaning, everyone enjoyed the process of mural painting.	English & Fine Art

Appreciation Reflection	Mar.	In the new semester, we hang our mural on our school front hall and the students made the mini posters to introduce what we and our partner painted on the mural. Also we invited school principal and teachers to take photos with us before we sent the mural.	Students were so excited to see the mural displayed in the school. They were proud to show parents and students what they did. They had the sense of achievement.	English
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Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	We did a research on the Internet and some storybooks. Students researched, discussed, and shared their information.
Understanding the other's cultures	B	4	We learned from the online forum which our partner shared the information and photos about their festivals through a year. We also learned from the video conference and did a research on the Internet.
Communication ability in the class/with partners	B	4	They didn't have enough confidence and they were shy to open their mouths to speak English. I think they need more chances to practice speaking English.
IT skills	C	3	They had basic computer skills; however, they were not familiar to use IT. They did their best to learn and to practice.
Creating friendship in the class/with partners	A	5	They developed good friendship with their partners through online forum and video conferences. They also like the introduction cards and snacks sent by our partner.
Collaboration in the class/with partners	A	4	Mostly, they did a great team work in class. They sometimes had different ideas and argued with it; however, they could finally find up solutions.
Attitude in learning	A	5	They were positive and active in the whole learning process.
Expression ability	B	3	They could express their ideas in their mother tongue very well; however, it's hard for them to express ideas using different language. They need more practice to speak English in public.
Appreciation ability	A	5	They did a great job to make mini posters introducing the mural to other students, teachers, and parents.