

2014 IIME REPORT

Country [Taiwan]

School [Jia-Nan Elementary School] Teacher [謝旭明] grade (6th) student number (9)

JP School [Hanazono elementary school] Teacher [Kentaro Nakaguchi]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Introduce	Introduce students/school, local area, cultures...etc.	2
Discuss	Discuss the mural painting plan on the	5
Draw	Draw the mural	3
Appreciate	Appreciation and reflection of the whole work	2

Theme and Message of the mural

Theme	Local culture, traditional food, building—we introduce the local history and culture to each other.
Message	We did a research in Taiwan and Japanese culture and festival. We learned a lot and knew more about them. We appreciate each other's culture.



Effects and the Problems

Effects your students have gained	Points for further improvement
<ol style="list-style-type: none"> 1. Know the Japanese culture. 2. Learn the teamwork skill. 3. Well-know our traditional culture. 4. Learn the mural painting skill. 	Our students all like to paint the large mural, thank you!

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
They learn something new form the mural our Japanese partner paint.	Our students have learned Japanese. They know a lot of Japanese culture.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	We made a school introduction film and wrote introduction cards to our partner.	They like to introduce themselves by film.	Computer
Research	Oct	We search our culture we want to paint in group.	They search the internet and decide what to paint.	Computer & Art
Composition	Nov& Dec	There decide the topic from the material they search.	It's a little difficult to decide what to paint and how to draw, but they try their best.	Art
Painting	Jan	All students did a great team work..They all tried their best.	The mural is so large that they have a new try.	Art
Appreciation Reflection	Feb	We share the works with our family and .school brothers and sisters.	They had the sense of achievement.	Art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	4	They can search our own cultures, and think how to paint them.
Understanding the other's cultures	B	4	They search and know our partners' culture on the forum.
Communication ability in the class/with partners	B	3	They need more time to practice.
IT skills	C	3	The need more practice.
Creating friendship in the class/with partners	A	4	They developed good friendship with their partners through the letters and film.
Collaboration in the class/with partners	A	4	They did a good teamwork in class. They can solve the problems together.
Attitude in learning	A	4	They like this project.
Expression ability	B	4	They have learn Japanese before, so they can try some Japanese.
Appreciation ability	B	4	They all like the mural they paint.