

2014 IIME REPORT

Country [Taiwan]

School [Nan Jung Junior High School] Teacher [Iris] grade (7) student number (42)

JP School [Kobe University Secondary School] Teacher [Rika Iwami]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Protect Environment	Introduce the plants of campus	4
IT	Use the online forum and video conference	10
Fine Art	Draw a mural	4

Theme and Message of the mural

Theme	School Icons and Protect out environment
Message	We are happy to know Japanese how to protect our environment. It is a good time to know each other's cultures.



Effects and the Problems

Effects your students have gained	Points for further improvement
It is the second time of my schoolteacher and students to join this project. We know how to collect information effectively. It is a good chance for us to know Japanese animals. We had a good time.	We got the canvas late this time, so we had little time to paint in a short time. If we had more enough time, we will feel happy to paint it cause some students stayed at school until 9pm. It is not safe for them.

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
Students are afraid to speak Japanese students, so they sometimes speak Japanese and sometimes speak English. But it is good for them to get chance to speak both languages.	It is the first time we discuss this topic, protect environment. Teachers need to prepare new teaching materials to help students speak English while we were in the video conferences.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Oct.	We made a school introduction and wrote cards to the partner school.	Students were happy to get new friends but on the contrary, they are shy to speak English for them.	English
Research	Oct	We made a film to introduce school and collected some information how to protect our environment.	It is good for them to search new information from internet and reorganize new ideas and expressed.	English
Composition	Nov	We discussed the brief ideas about the painting and students had some basic concepts on the mural	According to Japanese painting, students discussed each other in groups. They will organize their concepts in mind and then draw a draft.	English Art
Painting	March	It was a teamwork project, and they work together.	Although the time is limited, they still work hard to complete it asap. Even though they were tired, they seldom complained about it.	English Art
Appreciation Reflection	March	We still held a small demonstration before posting.	Students are all happy to see the mural after finishing it.	English

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	3	Students and teachers were collecting some information from the Internet.
Understanding the other's cultures	B	3	We learned from video conference and did some researches from the net.
Communication ability in the class/with partners	B	4	We still need to put some efforts on it.
IT skills	B	4	Students used tablet to collect some information and expressed their ideas in English.
Creating friendship in the class/with partners	B	4	Students were set into groups and then they shared their work and workload by themselves.
Collaboration in the class/with partners	B	4	They got much improvement this time. Well done.
Attitude in learning	A	5	They were positive and active in the process.
Expression ability	B	3	Practice makes perfect. Though students knew English is important for communication, they took the microphone but still very shy.
Appreciation ability	A	5	They did a great job to finish the mural on time.