

2014 IIME REPORT

Country [Taiwan]

School [Wen Ya Elementary School] Teacher [Ruth Hou] grade (5) student number (30)

JP School [Yonaizumi Elementary School] Teacher [Nakano Kazuhito]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Language Art	Using appropriate English to communicate with the partners	80 mins
Visual Art	Using painting skills to create a mural	480 mins
Social Studies	Investigating the traditional culture in Taiwan	80 mins
ICT	Investigating the traditional culture in Taiwan on the Internet	80 mins

Theme and Message of the mural

Theme	Traditional culture in Chia Yi City and Kanazawa City
Message	Both Chia Yi City and Kanazawa City are cities of old history. We want to investigate the traditional cultures in the two cities as well as to see their future looks. Keeping modernization is good for the city developments but keeping the traditional cultures is important, too.
 	

Effects and the Problems

Effects your students have gained	Points for further improvement
We love to see and read the message from our partners in Japan. We feel that we are so close to each other. While we are painting, we need to learn how to negotiate with each other and reach the final conclusion at the end. We learn to respect others and take others opinions into consideration.	We want to have a chance to see our partners in the video conference. We can plan our schedule in detail so that we have the theme to communicate every month.

How has your impression toward your partner country and/or the world changed?

Change in student' s impression	Change in teacher' s impression
Japanese students are polite and creative. They do not focus on their studies only. They are so talented to show their different interest to us. We are pleased to know both of Japan and Taiwan learn to ride a unicycle at school, too.	The Japanese teachers are interested in promoting the global exchange. They plan everything carefully and they carry out their plans without any mistakes. We love to work with well-organized people.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep.	We made greeting letters to say hello to our partners in Class 401, Yonaizumi E.S., Kanazawa City, Japan	It is fun to say something in English to our Japanese friends. We want to show them our special talents if we can meet some day.	English
Research	Oct. Nov.	We formed into groups and investigated the beauty of different scenic spots in Chia Yi City.	It is wonderful to know more about our culture. We see the beauty of my city. It is also wonderful to visit the partner school in Japan in November. We see the friends in person.	Social Studies & ICT
Composition	Dec. Jan.	We made three drafts and voted for the best one. We talked about our drafts with our partners and understood their ideas better.	We enjoyed drafting together at school. Even though the partners thought in a different way, we reached the agreement at the end. We were happy to see our wonderful work.	Art
Painting	Jan. Feb.	We read the completed mural very carefully and it was so well-painted. We said to ourselves that we would paint as well as our partners did.	We had a hard time getting the colors right but we knew that any piece of artwork deserved good praise.	Art
Appreciation Reflection	Feb.	After the hard work of a week and art teacher's great help, we finished our mural. We posted it in the corridor so every visiting the school could watch it.	We were so proud of ourselves. We did not that we could finish the Artmile Project so successfully. Everyone said we have done a good job. We really enjoyed seeing our mural posted in the corridor every day we went to school.	Art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Students asked a lot of questions about the traditional cultures in Chia Yi City. They made great PPTs to tell the whole class what they have from the research.
Understanding the other's cultures	B	4	With the help of the older school brothers and sisters who have visited Kanazawa City, we understood the Japanese culture better. We still had some questions to ask and we hope we could meet our partners in the future to talk about the mural carefully again.
Communication ability in the class/with partners	A	4	We did not have good English ability to communicate with our partners but we can understand their friendship because they always showed us a big smile.
IT skills	B	5	We were so interested to surf on the Internet and find something new to the theme of our mural. We loved to use computer class to facilitate the learning.

Creating friendship in the class/with partners	A	5	Our partners are always polite and friendly. We talked in a peaceful way and we learned to respect others opinions by analyzing the good and bad while we had different opinions.
Collaboration in the class/with partners	A	5	Nobody was put aside when we started painting. We learned to work on our little part and we completed the huge part successfully. We wanted to paint again next year.
Attitude in learning	A	5	Students came to school during the weekend because they wanted to be part of the interesting project. They were highly motivated in Artmile Project.
Expression ability	B	4	Students had a lot of findings to share with their partners. Everyone did try their best to find something new through the project. They wish they could have better English ability to introduce the beauty of Chia Yi City to their partners next time.
Appreciation ability	B	5	Students showed positive reactions to their final work as soon as they saw the completed mural. They learned to look at the good side of the work and ignored the tiny incorrect colors. They have learned to read the mural as a whole instead of caring too much about the details.