

## 2014 IIME REPORT

Country [ Taiwan ]

School [ Zhi-Qing Elementary School ] Teacher [ Tsai Ming Yuan ] grade ( 5 ) student number ( 10 )

JP School [ Gofuku Elementary School ] Teacher [ Tamaki Nishio ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Fimling	Self introduce	8
IT	Search for the theme	14
Field trip	Sketch of the landscape	1
Art	Design and deaw the mural	10

### # Theme and Message of the mural

Theme	<b>Scenery/landscapes of Our City</b>
Message	We introduced the Scenery and landscapes of our city to each other so we knew that about each other' s City.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
The students research the scenarios of Taipei, so students know more about the place we live, also they know more about our partner's city. Gained the experiences of communications and team work.. We all have a great experience.	It is our first time to join international project. Students are excited but they don't have actually chance to be "face to face" or talk with our partner directly. Next time hope the students can be less shy and be more confidence.

### # How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
Students of the class didn't feel something big change, but they do feel that the scenery of Japan are very cultural, transportation and constructions are modern. People there are polite and clean, school activities looks fun.	Students of my class enjoy this project a lot. They learned how to communicate with each other, also learned that is important. Japan is a very nice place, we are all very happy that we can work on this project together.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	We made an introduction video to introduce ourselves and our school.	They are all enjoy the progress and shy in front of the camera first. Then they think it is fun and want to say more.	Fimling
Research	Oct	We discuss with our partner school to decide what would we like to draw. Then we decide to draw the scenery of our city.	Students of the class enjoy the field trip to sketch the landscape we would like to draw, also they are being consideration of the opinions of the partner school.	IT
Composition	Nov.- Dec	We fine the pictures of the the landscape we would like to draw online, go out for sketch then design the mural.	They try hard to put everything they want in the mural and also want to be perfectly match with the other side which decide by our partner school.	Art
Painting	Jan	They have a team work to finish the mural	The students have to use their winter vacation to finish the mural, but all of them are enjoy it, also to find ways to show their creativity.	Art
Appreciation Reflection	Feb	We hang the finished mural at school to have a short exhibition. Also kids of the class introduce the mural to all the teachers and students of our school.	Students are excited that they can see the mural when they walk in the gate of the school. Also other students of school	/

## # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	5	We research on the internet and have a field trip to the landscaoe.
Understanding the other' s cultures	A	5	We learned from the photos our partner sent to us to know their city better. One of the student even traveled to the city during winter break.
Communication ability in the class/with partners	A	4	They are good to express their opinions or the ideas of the mural.
IT skills	B	5	They doing a good job to use computer and internet informations.
Creating friendship in the class/with partners	A	5	They create the friendship with our partner with letters, cards and introduction video.
Collaboration in the class/with partners	A	5	They cooperate really well, everyone knows what to do.
Attitude in learning	A	5	They are all very excited and into this project at every step.
Expression ability	A	4	Some of them still need more practice.
Appreciation ability	A	5	They did a great job to introduce the mural to school.