

2014 IIME REPORT

Country [Thailand]
 School [Plearnpasa Language School] Teacher [Somrat Bureerat] grade (12) student number (30)
 JP School [Sapporo Odori High School] Teacher [Joji Sugiyama]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
CULTURE	Learn and exchange about Thailand Japanese stereotype	10
IT	Make video and presentation	5
FINE ART	Design and paint the mural	10

Theme and Message of the mural

Theme	CHILD EQUALITY AND STEREOTYPE
Message	We are different by the stereotype but we can share ours to other equally



Effects and the Problems

Effects your students have gained	Points for further improvement
Our students are aware of problems caused by stereotype between hilltribal and deaf students as well as how Japanese friends view us. The one of the best way to solve this problem is to increase exchange in terms of communication and interaction.	Our partner this year is very active and reliable. No improvement should be considered.

How has your impression toward your partner country and/or the world changed?

Change in student' s impression	Change in teacher' s impression
Since we have chance to participate UNESCO World Conference, our students are very excited and proud of themselves. As a result, they are willing to learn more about others.	Joji is very creative and active partner. We communicate a lot to sort out the best way to harmonize Thai – Japanese theme into the mural. I, personally, would like to visit Sapporo soonest.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Oct	Exchange video	They feel they can communicate and learn more about new friends.	English
Research	Nov	We do research survey how 3 different groups; normal, hilltribe and deaf students view each others.	They are aware of the bias view points each group perceive themselves and towards normal students.	IS
Composition	Dec	We brainstorm and come up with " food" as represented freedom we can share equally.	They think "food" is best symbol of freedom which people around the world can enjoy eating and experiencing new thing.	ART
Painting	Jan	We work in 2 teams; drawing and painting.	They learn how to mix paints with suitable amount of water to create smooth painting.	ART
Appreciation Reflection	Jan	We show the mural in our school.	They agree that the painting represent the theme clearly.	ART

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	They research, discuss and present to Japanese friends
Understanding the other's cultures	A	4	They research, discuss and present to Thai friends
Communication ability in the class/with partners	A	4	They can speak clearly and comprehensibly to friends in class and with partners.
IT skills	C	3	They can make video and post in youtube and share links in forum
Creating friendship in the class/with partners	B	4	They work together quite often especially before the conference.
Collaboration in the class/with partners	A	5	We set up topics in allied lesson plan to explore new ideas between each other.
Attitude in learning	A	4	Since the video show lively and fun way to express themselves, they are excited and active in learning.
Expression ability	B	5	In generally, some of them are trained to give speech in the conference, but most of them show critical thinking ability in class discussion.
Appreciation ability	C	2	We just show the mural in class this year. So there is no feedback from public.