

## 2014 IIME REPORT

Country [ USA ]

School [ Bergen County Technical High School ] Teacher [ Karen Waller ] grade ( 9-12 ) student number (12)

JP School [ Okayama Ichinomiya High School ] Teacher [ Rika Kamata ]

### # Subjects, Activities and Times of the lessons

| Subject       | Conception of the lesson   | Times  |
|---------------|--|--------|
| Brainstorming | What uplifting and inspirational songs do we know that can be easily illustrated?  | 2 days |
| Layout        | How do we deal with the horizontal split in the canvas and half painted elements crossing the horizon line?                          | 3 days |
| Color Theory  | What colors can we use to help convey the message of the song? How do we match/coordinate with the colors already used in the mural? | 1 day  |

### # Theme and Message of the mural

|         |   |
|---------|---|
| Theme   | Cultural Exchange Through Music   |
| Message | Music can cross language and cultural barriers. It can be uplifting and inspirational spreading love, joy, and peace to people of all ages and backgrounds. |



### # Effects and the Problems

| Effects your students have gained                              | Points for further improvement   |
|--|--|
| Communication skills, layout and design skills, team building. | Workplace readiness: follow-through, scheduling, adherence to deadlines, use of materials. |

### # How has your impression toward your partner country and/or the world changed?

| Change in student's impression   | Change in teacher's impression   |
|--|--|
| My students were amazed by the maturity and ambition of the Japanese students displayed during the video conference. | I was amazed that my students, all special needs students, rose to the occasion. That is, sticking through the project despite some design challenges. |

### # Flow of the Activity

| Content                 | Month       | What you did   | Your students attitude/reflection  | Subject                              |
|-------------------------|-------------|--|--|--------------------------------------|
| Introduction            | October     | Talked about the project. Showed photos and videos of the two previous murals we worked on.  | Excited. A little nervous (They were worried about their painting skills.)   | Advertising Media and Senior Seminar |
| Research                | Nov. – Dec. | Posted to the forum. Decided on a theme. Listened to and discussed a variety of songs. Video conference with Japan after sushi dinner. | Very excited. Several of my students knew quite a bit about Japanese culture and were anxious to share their song suggestions.   | Advertising Media and Senior Seminar |
| Composition             | Jan.        | Drew a few rough sketches based upon the half-painted mural.   | The composition was challenging because of the split of elements down the horizontal center of the mural. The students worked it out in brainstorming sessions. Four young ladies took the lead. | Advertising Media and Senior Seminar |
| Painting                | Jan. – Feb. | Finished painting mural. Took photos and video.  | It was a bit of a challenging working with the paint as water could not be added to help with the blending. The students stuck with it, though, and worked through any problems.                 | Advertising Media and Senior Seminar |
| Appreciation Reflection | Feb.        | Showed mural to school at the Career Technical Education Fair at our school. Posted photos to school websites.                         | Students spoke very knowledgeably about the mural theme, painting techniques, and their collaboration with Japan.  | Advertising Media and Senior Seminar |

### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

| Expected Effect                                  | Aim | Result | How your students have reached it   |
|--|-----|--------|---|
| Understanding our own cultures                   | B   | 5      | Research, Lecture, Discussion   |
| Understanding the other's cultures               | A   | 5      | Research, Student-led Discussion  |
| Communication ability in the class/with partners | A   | 4      | Email, Forum, Video Conference  |
| IT skills  | B   | 5      | Skype Set Up, Digital Photography and Video   |
| Creating friendship in the class/with partners   | A   | 4      | Forum   |
| Collaboration in the class/with partners         | A   | 4      | Forum, Video Conference   |
| Attitude in learning                             | B   | 4      | Lecture, Discussion   |
| Expression ability                               | A   | 5      | Research, Brainstorming, Thumbnail Sketches, Rough Sketches, Painting   |
| Appreciation ability                             | A   | 5      | Exhibition during Career Technical Education week, photos and video posted on school websites, project presented during SkillsUSA competition in Career Pathways Showcase |