

2014 IIME REPORT

Country [USA]

School [St Pius X] Teacher [Jeanie Warrick & Jeanine Ritter] grade (1) student number (54)

JP School [Takasago Elementary School] Teacher [Maiko Azuma & Masae Tadenuma]

Subjects, Activities and Times of the lessons

| Subject | Conception of the lesson | Times |
|-------------|---|-------|
| Soc studies | Learning about Japan and where it is located in the world Oct--Dec | 6 |
| Soc Studies | The customs and life style of Japan Jan--Feb. | 10 |
| Writing | Writing letters to our friends by introduction letters as well as what we painted | 4 |

Theme and Message of the mural

| | |
|---------|---|
| Theme | Folktales of different countries |
| Message | We shared different popular stories with our friends in Japan |



Effects and the Problems

| Effects your students have gained | Points for further improvement |
|---|--------------------------------|
| Our we are the same and different customs of the students in Japan. | |

How has your impression toward your partner country and/or the world changed?

| Change in student' s impression | Change in teacher' s impression |
|--|---|
| The students has so much fun learning about their friends by the forum pictures. They also learned that the students in Japan have different jobs to do at their school in which they do not. It was fun sharing the project with our grandparents during Grandparent day and program. | It was fun watching our students grow in understanding different cultures. It was also great to see other classes comment to the students about how excited they were when the participated in the mural. |

Flow of the Activity

| Content | Month | What you did | Your students attitude/reflection | Subject |
|----------------------------|--------------------|---|--|--------------------|
| Introduction | Oct | Wrote letters and sent pictures of our classes. We also made a video saying good morning in Japanese. | Had a lot of fun sharing about themselves and making the video | Writing |
| Research | Nov– Dec | We read books about Japan and watched Big Bird in Japan | They really enjoyed watching Big Bird in Japan. We also had some Japanese food tasting times | Soc Studies |
| Composition | Oct -- March | The students helped plan what books they wanted to feature in the mural | Enjoyed coming up with their favorite books to feature | |
| Painting | Jan –Mar | The students helped to draw and paint the mural | The enjoyed painting and painted several times on the mural. They shared with our friends what part they painted | Art and writing |
| Appreciation Reflection | Mar | We showed our school as well as their grandparents during their program | Loved showing off their hard work with the school | |

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

| Expected Effect | Aim | Result | How your students have reached it |
|--|-----|--------|---|
| Understanding our own cultures | B | 4 | We learned more about our own learning styles compared to Japan |
| Understanding the other's cultures | A | 5 | We learned many interesting facts about Japan and its culture |
| Communication ability in the class/with partners | A | 5 | Enjoyed looking at the forum pictures |
| IT skills | C | 3 | The students were not involved in the uploads it was teacher driven. |
| Creating friendship in the class/with partners | B | 4 | Enjoyed making new friends very much |
| Collaboration in the class/with partners | B | 4 | Enjoyed coming up with ways to share our country with our new friends |
| Attitude in learning | A | 4 | Loved it when we were learning about Japan and doing various activities |
| Expression ability | B | 4 | Looked forward to the days that we painted and when it was their turn. |
| Appreciation ability | A | 5 | Enjoyed sharing it with the school and their grandparents |