

## 2014 IIME REPORT

Country [ USA ]

School [ VAN R Butler Elementary School ] Teacher [ Constance Rogers ] grade ( 4 ) student number ( 20 )

JP School [ Koyama Elementary School ] Teacher [ Ruiko Hanamura ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Art	Drawing skills, graphing design, creativity	10
Art	Learning about customs and geography of Japan.	4

### # Theme and Message of the mural

Theme	Important events of the area we live in
Message	How we are so much alike or similar in the things that we do in our home towns



### # Effects and the Problems

Effects your students have gained	Points for further improvement
More knowledge of the culture of Japan and the importance and fun of working in collaboration with each other and their Japanese friends.	I am determined to be even better next year with communication.

### # How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
My students realize that regardless of distance, language and customs the children of Japan are very similar to the children of the USA.	I love this program and learn more and more about the culture and beauty of Japan and it's people every year that I participate

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Oct	Looked at map of Japan	They were interested to see how far away we were in miles and also how much water surrounded your country	Art
Research	Nov	Geography, customs and interests of Japanese people	They were fascinated to learn about foods and religious practices of the Japanese people	Art
Composition	Dec	Worked on ideas and design for mural	Created small sketches and then worked up into color drawings	Art
Painting	Jan	Worked in small groups to paint mural design	Drew ideas onto mural and began to paint in small groups	Art
Appreciation Reflection	March	Displayed mural in main hallway. Invited all of school to see the mural before we sent to Japan	We took many photos and celebrated within our school the completion of our mural	Art

### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Discussing local celebrations and national events
Understanding the other's cultures	A	5	Studying about geography and customs of Japan
Communication ability in the class/with partners	B	4	We used the forum but I feel we should have communicated more often
IT skills	B	4	Again, I think we could have used technology more . I will next year if I participate
Creating friendship in the class/with partners	B	4	I feel we created friendships, but not as personal as in past years.
Collaboration in the class/with partners	A	5	Our mural turned out great. Excellent Collaboration
Attitude in learning	A	5	Always excited to be involved with this project
Expression ability	A	5	Excellent expression of our area and festivities
Appreciation ability	A	5	We had nice celebration bit we were stressed for time so did not get the community involved as I have in the past