

## 2014 IIME REPORT

Country [ Uganda ]

School [ St Marys college Lacor ] Teacher [ Nyeko Julius ] grade (secondary) student number ( 50 )

JP School [ Kosaka Elementary School ] Teacher [ Masami Hashimoto ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Peace and love	Online exchange	10
Art lessons	Drawing	04
Art lesson	Painting the mural	03
Art exhibition	Exhibition at the Uganda National Museum	01

### # Theme and Message of the mural

Theme	Peace and love
Message	Regardless our differences in color, religious background we all need total peace and love



### # Effects and the Problems

Effects your students have gained	Points for further improvement
<p>Students have learnt new painting skills. This was their first time to paint using oil colors on canvas during their classes. Besides, they learnt a lot more on Japanese culture.</p> <p>Using IT during this project enhanced Students writing and reading skills.</p>	<p>There was untimely communication on forum. This was due to inadequate connections of the internet at school. The need to improve to provide reliable internet connection.</p> <p>The need to train teachers on the use of internet, Skype, video conferencing. In order to effectively communicate on the forum.</p>

### # How has your impression toward your partner country and/or the world changed?

Change in student' s impression	Change in teacher' s impression
<p>Yes the impression has changed .We thought that distant countries are totally different from us. But we realized that we have similar challenges and we need to talk about national and international issues together in order to enhance global peace and harmony.</p>	<p>As Teachers we have similar issues to meet we need a to keep sharing from each other to enhance our teaching..</p>

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Aug	Self introduction between Japan school and Uganda school on forum and exchanged cards	The beginning was a challenge .The Exchange of videos from Kosaka secondary school made it very exciting.	English
Research	Oct	Students research about Japan using internet.	Researching is a new teaching method at that level in our school. It was very exciting to research about Japan.	English
Composition	Nov	We made some drawings about peace and love .We also exchanged photos about our cultures.	Sharing ideas and learning from our partner school inspired our students to improve on their composition skills. We learnt a lot from our friends.	English and Art
Painting	Feb	We received a mural from Kosaka Elementary school in December. Painting started as soon as the students arrived	Receiving a mural from another school was very inspiring but also challenging. However we had to do our best to meet the standards. We are happy we created our best.	Art
Appreciation Reflection	Feb	We had a grand art exhibition with Kijjabweme Secondary school who also participate in the same project at the Uganda Museum. JICA Uganda supported the Exhibition and their staff attended.	This was the most exciting time. Students from the different regions met each other to share their experience. The students were happy to meet the chief representative of JICA Uganda he promised to work towards support the project.	Art

### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Students were able to appreciate their culture as well as
Understanding the other's cultures	B	4	Students learnt about other culture through research and sharing photos. The time wasn't adequate enough to explore more about the other culture. Given more time was a need for more time to
Communication ability in the class/with partners	C	3	The communication in class with partners was not the best. The time difference and the availability of internet connections was a challenge
IT skills	C	3	A lot is still desired. Both the teachers and students need more training.
Creating friendship in the class/with partners	B	4	This was a good was good. Students exchanged letters They are looking forward to making new friends
Collaboration in the class/with partners	B	4	The project required team work order to produce the best peace. We loved the collaboration in form of exchanging ideas and solving problems.
Attitude in learning	A	5	This approach of learning was very exciting .It motivated them and enhanced their learning.
Expression ability	B	4	Students were able to express their views through writing. Some still find problems to express their feeling through speech. There is a need for such programs to expose them.
Appreciation ability	A	5	Every one celebrated the finished mural .