

2015 IIME REPORT

Country [Cameroon]

School [G.B.P.S New Town KRIBI I] Teacher [Theodore Mbufung / Tomomi Seki] grade (4,5,6) student number (120)

Partner [(JP) Seimon Elementary School] Teacher [Makiko Uchisawa / Masae Tadenuma]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Introduction	Self introduction, Introduction of Japan, Origami	3
Art	Draw a mural	4

Theme and Message of the mural

Theme	Environment, Culture
Message	We want them to know the different of Japan and Cameroun. (seasons, environment etc...)



Effects and the Problems

Effects your students have gained	Points for further improvement
They had experience of painting with colors, mixing colors.	We wanted to more reflect the opinion of students but we couldn't. Because they don't any experience like artmile, we don't have enough time to discuss and number of students were too much.

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
Before they didn't know anything of Japan. Now, they have the impact that they are studying in rich countries. They commented 'They study in school like university!', 'We are poor!'. But they found same play; jump rope and they had joy of singing same song; Ookina kurino kinoshitade.	From before teachers know presence of Japan but Japan became more familiar for them. Also by a first glance it seems difficult, they started thinking 'Let's let students do'

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	We exchanged introduction cards and introduction film by EMS.	Our students were interested in Japanese introduction cards.	English
Research	Oct	We exchanged information by forum.	They were surprised to know that Japan is developed country.	English
Composition	Nov Dec	We discussed the theme and composition by forum.	They were satisfied that they could decide their	English Art
Painting	Jan Feb	Students and teachers painted together.	At first, they didn't know how to paint, but finally, they could paint well. They were satisfied their painting.	English Art
Appreciation Reflection	Mar	We will attach photos of artmile on the New Town school and the education office avec comments by students.	Students will be satisfied with the outcome.	English

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	C	3	When they paint their painting, they're staring at their own culture.
Understanding the other's cultures	A	4	Through the mural and forum, they knew Japan. They can image Japan.
Communication ability in the class/with partners	B	4	Through exchanging Japanese song, they communicated with partners. (We sung Japanese song on DVD, and partners sung same song on DVD.)
IT skills	C	1	They don't have environment to use internet.
Creating friendship in the class/with partners	B	3	We worked with everyone. Students were looking forward to learn by interacting with students of SEIMON E.S.
Collaboration in the class/with partners	B	3	Usually, we can't draw in the paint. So students and teachers observed a painting carefully and paint a painting.
Attitude in learning	A	5	Students learned positively. They were interested in Japan, a painting and world.
Expression ability	A	4	They draw a painting that they wanted to paint. It's important for them.
Appreciation ability	A	5	Students took in difference between Japan and us. Colors of painting, seasons, culture...etc.