

## 2015 IIME REPORT

Country [ France ]  
 School [ Ecole élémentaire Sébastien Le Prestre de Neuf-Brisach ]  
 Teacher [ Françoise Flesch ] grade (CM2) student number (22)  
 JP School [ Higashi Ichigao Elementary School ] Teacher [ Mariko Sato ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Geography and history	Discovery of Japan : monuments, geographical situation, food, culture...	12
IT	Use the online forum, search for information	16
Art	Draw the mural	10
French language	Oral and written presentation, writing of articles for the school newspaper	4

### # Theme and Message of the mural

Theme	Local foods and the World Heritage in each country
Message	We did a research in French and Japanese culture and foods We learned a lot and knew more about them.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
<ul style="list-style-type: none"> <li>- It was the first time that the pupils corresponded with Japanese !</li> <li>- They liked examining and learning full of things on Japan</li> <li>- a great experience</li> <li>- They are very proud of their mural and of the final result</li> </ul>	<ul style="list-style-type: none"> <li>- The only negative point of this beautiful project: my pupils don't speak and don't understand English. The communication between the pupils was also limited.</li> <li>- And using whole English to discuss on the forum or to read, understand and answer all the emails was also a challenge for me !!!</li> </ul>

### # How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
<ul style="list-style-type: none"> <li>- Students learn to understand people from other countries.</li> <li>- They understand the differences and respect them</li> </ul>	<ul style="list-style-type: none"> <li>- It is very gratifying for me to help the pupils to bloom in this magnificent project because all the pupils (even those in great difficulty) were able to participate, to discover and to learn !</li> </ul>

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	<ul style="list-style-type: none"> <li>- emails with the teacher of Japan</li> <li>- introduction cards to our partner</li> </ul>	<ul style="list-style-type: none"> <li>- excited to send and to receive messages and photos</li> </ul>	English Art
Research	Sep Oct Nov	<ul style="list-style-type: none"> <li>- Search in documentaries, on the Internet (information, ideas)</li> <li>- Presentations</li> </ul>	<p>For all these activities and during all these stages, all the pupils were motivated, active and successful.</p> <p>They all participated actively, worked hard and are very proud of the result.</p>	Geography and history Art
Composition	Nov Dec	<ul style="list-style-type: none"> <li>- Search for ideas and draft designs</li> </ul>		Art
Painting	Jan Feb	<ul style="list-style-type: none"> <li>- Plan of some outlines thanks a video-projector</li> <li>- Agreement on colors, layout and disposition</li> </ul>		Art
Appreciation Reflection	March	<ul style="list-style-type: none"> <li>- A journalist came in our class to make photos and draft an article appeared in the newspaper of our region (" The breaking news of Alsace ") on March 3<sup>rd</sup></li> <li>- The mural was exposed a few days in the school. It was admired by the inspector of the Education, the parents, the representatives of the municipality of Neuf-Brisach, all the pupils and the teachers of the maternal and elementary schools</li> </ul>		French language

### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	4	They made many searches to find the best ideas
Understanding the other' s cultures	A	5	Through books, videos or sites on the Internet, they learnt to know and to appreciate the Japanese culture
Communication ability in the class/with partners	B	4	With their French classmates, they express themselves very easily. But they were not able to communicate directly with the Japanese pupils because they don' t speak English
IT skills	C	3	They improved in the use of internet and the word processing

Creating friendship in the class/with partners	B	4	This project really created links between my pupils : they were united to reach the same objective.
Collaboration in the class/with partners	A	5	On the other hand, they were not able to correspond directly with the Japanese pupils and to create friendships because of the language barrier.
Attitude in learning	A	5	Always positive and active in the process.
Expression ability	B	4	With their French classmates, they express themselves very easily. But they were not able to communicate directly with the Japanese pupils because they don't speak English
Appreciation ability	B	4	They took a lot of pleasure to present their ended work to their parents, to the other pupils