

2015 IIME REPORT

Country [Indonesia]
 School [SMP Islam Amalina] Teacher [Nia Mariana Syahrani] Grade (7,8,9) Students (40)
 Partner [Momoyama JHS of Kyoto Education Univ.] Teacher [Masami Oguri]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Culture	Indonesia and Japan culture	6
IT	Use the online forum and video conference	2
School Visit	Momoyama teachers visited our school in Indonesia	2
Art	Draw a mural	4
Art	Appreciation and reflection of the whole work	2

Theme and Message of the mural

Theme	Local Culture and Unique of Indonesia and Japan
Message	We learnt about culture and unique of each country We knew more about Japanese culture



Effects and the Problems

Effects your students have gained	Points for further improvement
The students experienced the unique and richness of Indonesian culture. They spent lots of time to do the research. In addition they knew more about Japanese culture and its unique. We together shared about the people, the place, the flower, the animal, the building, the food, the cartoon, the games and etc. We also exchanged the introduction letter of students and new year cards.	It was our first time to join the international project. Our challenge was when we started to paint the mural. We were worried to have mistake on it. But finally the students had a great work. They did the mural beautifully.

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
Students more care about the world around them Students learn to make a friend with students abroad Students learn more about their culture and other country culture. Students learn how to communicate with the students from other country	The teaching experience is different from the experience in the classroom. The teacher guides the students to search the information about the culture by themselves. The students have their own experience to gain the new information.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Aug Sep	Welcome the Japanese teachers at our school. Create introduction cards to our partner.	Students were happy to see the Japanese teachers. Students were really excited to create the introduction cards	English
Research	Oct	Students find out the information about the local culture Students do the video conference with the Japanese students	Students were interested to find out the information about the culture. Students were happy to discuss and see the Japanese students through Video Conference	English Art and Craft
Composition	Nov	Students draw the sketch of the painting	The students discuss the design and the composition of the painting. They were little bit confused how to design the painting.	Art and Craft
Painting	Dec	Students did a great work team. They painted the part of the mural	The students did the mural arts in the last week of December. Although the other students had off the school but the students in mural team look happy and enthusiastic involved this project.	Art and Craft
Appreciation Reflection	Jan	We hang the painting in the school and exhibit when the parents and students took the report card. We took a picture with all the students' participant of this project when the school started in January.	Students, teachers, and parents were happy and proud to see the mural show in the school hall. They had the sense of achievement.	Report card agenda

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	The students did the research on the internet and other sources
Understanding the other's cultures	B	4	The students did the research on internet and do the video conference. if we can really experience we can learn more
Communication ability in the class/with partners	B	4	They do the communication well but sometimes they shy to give opinion and the ideas. but they are really enthusiastic
IT skills	B	4	They know how to do the video conference
Creating friendship in the class/with partners	A	5	They make a good friendship through creating introduction cards
Collaboration in the class/with partners	B	4	They did a good team but sometime they have different ideas
Attitude in learning	A	5	They were positive and active during the process of the project
Expression ability	B	4	They are getting better to communicate to others
Appreciation ability	A	5	They did a great work to exhibit the mural to the other students