

2015 IIME REPORT

Country [México]

School [Comunidad Educativa Yaxunah] Teacher [Lucy Nava] Grade (5th) Students (16)

Partner [(JP) Kosaka Elementary School] Teacher [Koji Okamoto]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
English	Students were given questionnaires so they would have to find information about kawakawa and contrast it to our culture.	2
English	Students were asked to attend to a video mapping being displayed in two important places of the historical center of Merida, they were given a questionnaire about the fact and their opinion towards the show.	2
English	The making of a magazine that shows our culture and the important places in Yucatan	10

Theme and Message of the mural

Theme	Traditional Cultures
Message	What we wanted to portray in the mural was that our cultures might be unique and different from each other but still we have some elements that can be related or similar such as we both have traditional dresses, birds from our region, flowers etc. that may make us closer.



Effects and the Problems

Effects your students have gained	Points for further improvement
They did not have any problem by making the research, or the making of the mural, in fact I saw them very interested and enthusiastic about it.	In general the use of English in the classroom, they need to feel comfortable with the language because they have already gained it and also vocabulary so it is only a matter of confidence.

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
Our children felt so glad about this exchange, they were excited about receiving the mural and having found the map, the photos and the origami, from their heart they felt the need to share something with them and so they started another project.	For me it has been such an enriched experience, having these amazing experiences had make me think that we can have friends from the other side of the world and we can make something together, also this made us closer to our own culture by doing research and by attending to different events and shows.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	August	As an introduction the classroom was decorated with things of Japan, we have Japanese umbrellas hanging from the ceiling and we have a cherry blossom tree painted in our library.	They were very interested about those items, the girls immediately they saw the umbrellas they said: "teacher I want to dress up as a Geisha" they know something about the Japanese culture by what they have seen in movies or in cartoons and the response was positive.	English
Research	October	They had their research right before having the video conference, they were given some guided questions they had to answer so they could feel interested and look for more information.	They came out with a lot of information, not only the one that was the basis but also they found that in Kanazawa people eat ice creams with edible gold and also they found these amazing and beautiful landscapes.	English
Composition	November	To come with the ideas for the mural in class they did a brain storm where they gave ideas about what should be on the mural.	They gave interesting ideas of places and traditions that are celebrated in Yucatan but the ones that actually are in the mural were the ones that show what Yucatan is.	English
Painting	January	The students were divided in teams and they went regularly to draw and paint a part of the mural.	The organization they had worked very well, because their skill were well distributed and the ones that are very good drawers focused on the details, same with the painting.	English Workshop

Appreciation Reflection	February	The students were asked some questions about the experience they had on doing this mural.	Most of them said that they feel proud and very happy with their work, that their families were all amazed and that they told them that it was beautiful and that they could see the effort they put on it. They said that they didn't only learned about the culture of Kanazawa but that they also learnt and rediscovered their own culture.	English
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Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	4	The students now have a broader view and they are looking forward to continue with the next videoconference.
Understanding the other's cultures	A	5	They are now aware that some things are different between cultures and they vary depending where you go.
Communication ability in the class/with partners	A	3	They communicate very well, but in Spanish, they are still working on having this switching process of speaking English most of the time.
IT skills	A	5	When they did their research they looked in different pages and also using computers and iPad.
Creating friendship in the class/with partners	A	4	Students made more interactions, because of their age it is still difficult to cooperate between boys and girls, but I think they are working on it.
Collaboration in the class/with partners	A	5	I think that they had a very collaborative work, they did very well and their effort can be seen in the mural.
Attitude in learning	A	3	Most of them were very enthusiastic about learning about a new culture and about their own, also they developed new painting skills and art appreciation.
Expression ability	B	3	For them expressing has been a little hard, because they don't find the right words or ways to do it so, I think this is something we need to work on.
Appreciation ability	A	4	They became more sensitive in the way of accepting everyone's skills and to appreciate their work and others'.