

2017 IIME REPORT

Country/Region [Indonesia / Muara Enim]

School [SMA Bukit Asam] Teacher [Seprianti Sungkowo] Grade (X,XI) Member (7)

JP school [Otemon Gakuin Otemae JHS] Teacher [Iku Maeda]

Subjects, Activities and Hours of the lessons

| Subject | Conception of the lesson | Hours |
|---------|--|-------|
| Art | Drawing about the culture | 20 |
| English | Discussing the theme, introducing each other with school partner | 6 |
| | | |

Theme and Message of the mural

| | |
|--|--|
| Theme | Culture |
| Message United thoughts to share with the world | We hope we can share lot of things about our culture in our region. We share about traditional dance, kind of traditional foods and fruits, public places, legend of ours. |



Effects and the Problems

| Effects your students have gained | Points for further improvement |
|--|--------------------------------|
| They can share and discuss about others culture through Mural They get new friends from other country | Painting timing |

How has your impression toward your partner's country/region and the world changed?

| Changes in the students | Changes in the teachers |
|--|---|
| They become more love about partners culture | We feel very comfortable in working with our school partner |

Flow of the Activity

| Content | Month | What you did | Your students attitude/reflection | Subject |
|--|-------|---|---|----------|
| MEET Self-introduction | | We did a video conference through skype | They introduce their selves | Students |
| SHARE Research on the theme | | We discuss about it on the forum and also the video conference | They discuss about some main theme that they want to explore in the Mural | Students |
| UNITE United message/ Mural design | | Discuss it in the forum and also video conference | We showed our school partner some design of the Mural and discuss with them which design that we're going to draw | Students |
| CREATE Mural painting | | Drawing session We draw the Mural almost everyday. We had 7 days national holidays since the 3 rd grade student did the National Examination, although it was holiday we still did the mural on the national holiday | They draw the Mural happily and very excited with the activity, full of passion | Students |
| APPRECIATE Reflection/ Appreciation | | Give some compliment for the school partner | My students very curious with the package, and feel amaze when they see the Mural from school partner. | Students |

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

| Expected effect | Evaluation | Scenes / points teachers felt the effects |
|---|------------|--|
| Understanding your own cultures | 5 | We did a deep research of our own culture before we introduce to school partner |
| Understanding your partner's cultures | 5 | We could see more another culture of our partners cultures and they give us further information so that we can get lots of information from them |
| Information literacy (research, share) | 5 | We met the Chief of the Tribal Council My students also ask some information from history teacher |
| Communication ability (interactive exchange) | 5 | Improve speaking skill |
| Critical thinking (objective, logical views) | 5 | They share and discuss they own opinion and ideas through the vc |
| Active learning and action | 5 | Becoming fun class |
| Collaboration (in the class, with partners) | 5 | The curiosity and excited atmosphere in the class are very good |
| Expression ability (in words, in pictures) | 5 | Improve well |
| Appreciation ability (the mural, the whole collaborative learning) | 5 | They start to give compliment to the school partner |