

2017 IIME REPORT

Country/Region [Indonesia]

School [SMA Negeri Taruna Nala Jawa Timur] Teacher [YULY PRADANA] Grade (10, 11) Member (18)

JP school [Tagara High School] Teacher [Harumi Nagashima]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Art	Drawing technique	6
English	Writing introduction and report	6
History	History behind the culture	4

Theme and Message of the mural

Theme	Harmony in diversity
Message United thoughts to share with the world	Our painting is about “harmony in diversity”. Although we have many differences in culture we still live in peace and respect each other.



Effects and the Problems

Effects your students have gained	Points for further improvement
The students aware about their culture diversity, foreign culture and how to respect each other. They also have experience interacting globally.	The students are more confidence they are ready to live in global Era.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
The students have different experience in drawing The students have more passion to reach higher achievement They get good appreciation from all students, teachers and parents.	The teachers get more various knowledge in education. The teachers get more networking. The teachers can increase their awareness that they are in global and digital education era.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sept	Introduction by power point presentation	They were excited to create a great introduction	English
SHARE Research on the theme	Oct	Small workshop / discussion	The teacher chose students' coordinator to display the theme that they have worked for. All students actively discuss about the theme with the guidance from teachers.	English History Arts
UNITE United message/ Mural design	Nov	Sharing design	We made a design, our partner did too, then we share by forum. We made an agreement with a little change, but it doesn't matter. We can adjust.	Art English
CREATE Mural painting	Jan – Feb	Drawing	The students draw, they are guided by art teachers.	Art
APPRECIATE Reflection/ Appreciation	March	Display the painting	We display in front of school and city park watched by many people.	English Art

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	We know our cultures because cultures and art are part of school subjects
Understanding your partner's cultures	4	Our students know some Japanese culture from the school partner theme report.
Information literacy (research, share)	4	We got information mostly from the internet and books. But we also directly visited historical places to try to gain some more information.
Communication ability (interactive exchange)	4	The students wrote ppt introduction and email.
Critical thinking (objective, critical views)	4	They asked about why some conflicts are still happen in the world. They discuss how to stop that. They wrote their opinion about world peace.
Active learning and action	5	They use resources like book and internet. They directly visited the historical places in the city to explore the theme,
Collaboration (in the class, with partners)	5	The students wrote introduction in ppt we send it to the forum. We communicate well in forum.
Expression ability (in words, in pictures)	5	Sometimes the students drawing are beyond teachers imagination. They had very- very great idea.
Appreciation ability (the mural, the whole collaborative learning)	5	We display in front of school and city park. We display our painting in our school website and social media.